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The Collegiate Institute
Mount Pleasant, N.C.
Catalogue with Announcements

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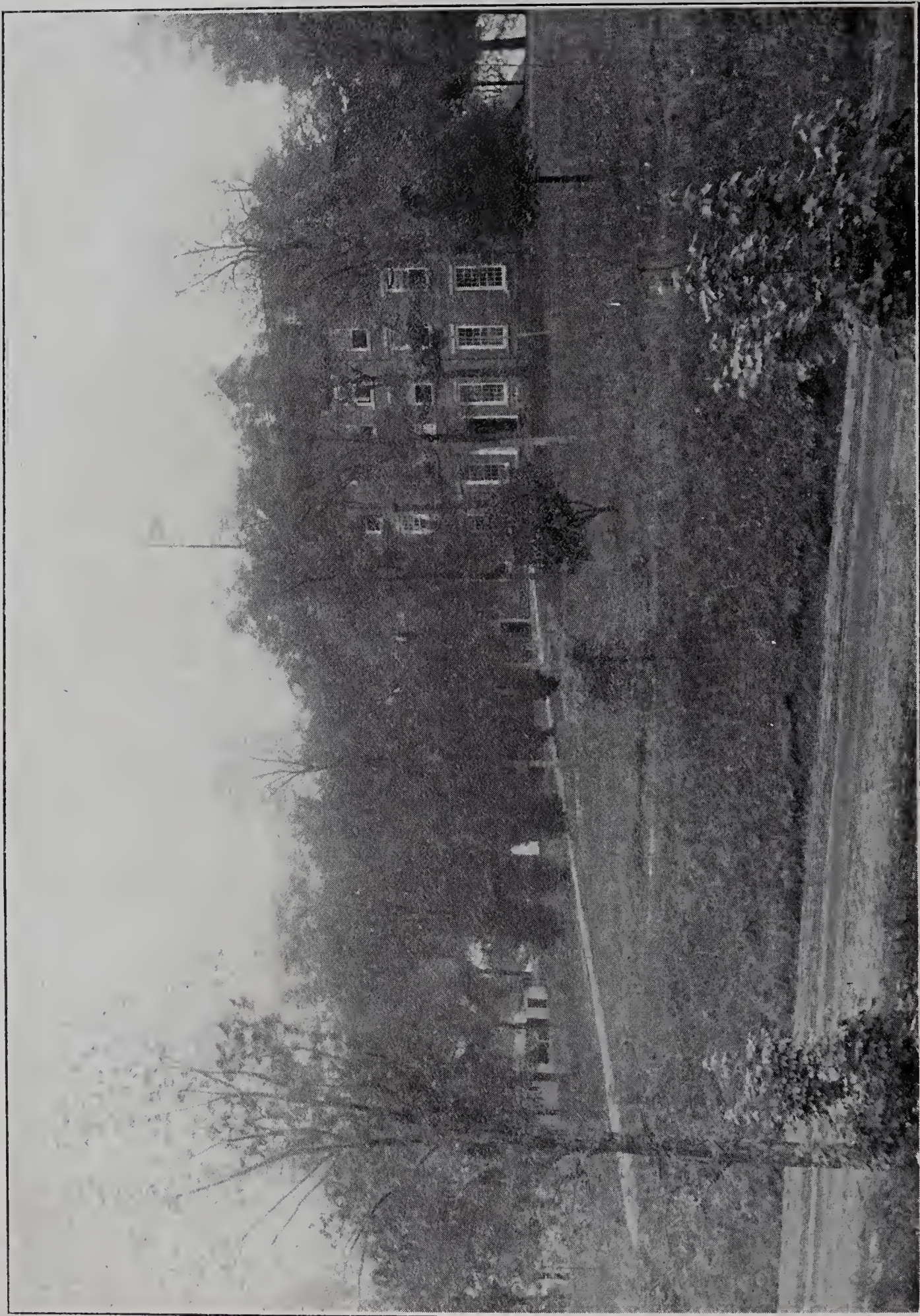
THE COLLEGIATE INSTITUTE

MOUNT PLEASANT
North Carolina

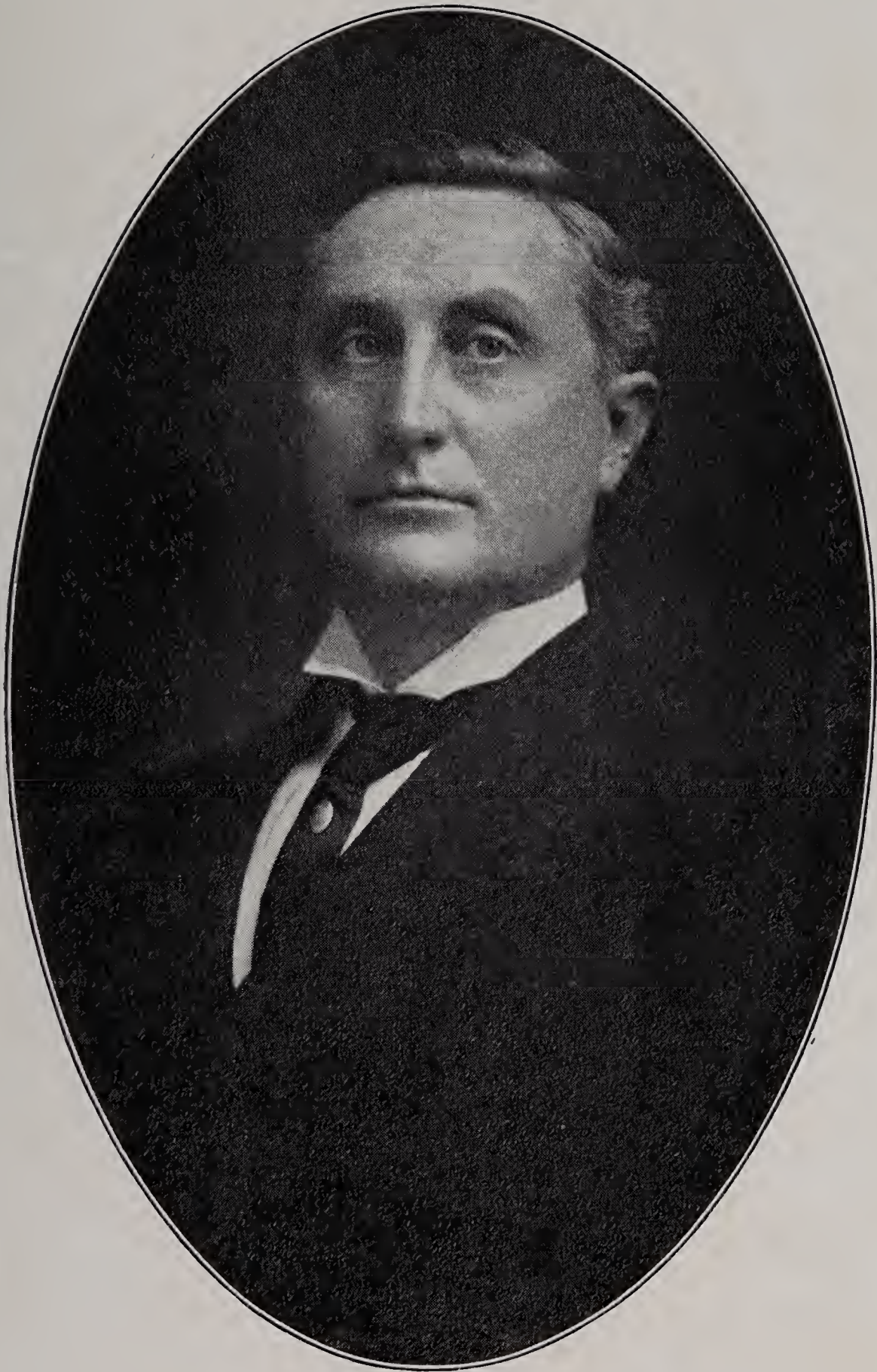
Opens September 12, 1918



Catalogue for Session 1917-1918
with Announcements for 1919



MAIN BUILDING



G. F. McALLISTER, A. M.
Principal

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A FOREWORD TO PROSPECTIVE PATRONS AND STUDENTS

This Catalogue has been prepared with care, and you will find in it full information with reference to course of study, government, room, board, expenses, etc. The index will assist you to find this information. Read carefully what is said under each topic, and if you fail to find the specific information wanted, write us and it will be cheerfully furnished.

The Collegiate Institute has an established reputation for good work. It offers what young men want—training for efficiency under cheerful and wholesome conditions—work, and some play and innocent amusement with it. It offers what young men need—thorough, conscientious instruction and careful oversight. The graduates of the Institute enter the Junior Class of leading colleges and the Sophomore Class of the State University without examination, and take high rank. Her graduates and ex-students have been winners of medals, scholarships and honors in the University of North Carolina, Trinity, Wake Forest, Catawba, Lenoir, Roanoke, Emory and Henry, Newberry and Baltimore Dental Colleges and other schools in very recent years. More honors have been won by graduates of the Institute in proportion to number than of any other school in the Carolinas. The President of one of our leading colleges says: “Our best material comes from your school.” Another says the college he represents “wants Institute men for the good they do the college.” The President of the University of North Carolina says of a graduate of the Institute: “His credits will admit him without examination to the Sophomore Class,” and of another, “He has taken an excellent stand in his class (Sophomore) and is a credit in every respect to Mount Pleasant Institute. We shall always be glad to have you send us such men.” “The best scholar at the University and possibly the best speaker are from Mt. Pleasant Collegiate Institute.”—Dean of the University of North Carolina, May, 1913.

Lately added new features—greatly improved library and reading room facilities, a broader course of study, college music, new forms of athletics, and a thoroughly modernized

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dormitory with electric lights, steam heat, and lavatory in each room; baths, and single beds—further increase the attractiveness and efficiency of the curriculum and minister to the physical comfort of the students. All these advantages are to be had at the moderate cost noted on pages 38 to 40.

The next session opens September the twelfth.

For further information address, G. F. McALLISTER, Principal, Mount Pleasant, N. C.

THE COLLEGIATE INSTITUTE

MOUNT PLEASANT
NORTH CAROLINA

“Merit, the Measure of Success”

ANNUAL CATALOGUE OF
TRUSTEES, FACULTY AND STUDENTS

ANNOUNCEMENTS
FOR 1918-1919



1918
QUEEN CITY PRINTING COMPANY
CHARLOTTE, N. C.

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SCHOOL CALENDAR

1918

September 11th—Wednesday. All boarding students are expected to arrive and get located in their own rooms.

September 12th—Formal Opening Exercises. Addresses by the pastors of the town and other invited speakers. Entrance examinations.

September 13th—Examinations concluded and Assignment of Recitations.

September 20th—Evening: Reception to the students by the Faculty and friends of town.

November 28th—Thanksgiving Day (holiday).

December 3rd-6th—First Term Examinations.

December 6th—Second Term begins.

December 13th—Evening: Annual Public Exercises by the Ludwig Literary Society.

December 20th, 12 m.—Christmas Vacation begins.

1919

January 1st, 9 a. m.—School Work resumed.

February 21st—Evening: Annual Public Exercises by the Gerhardt Literary Society.

February 23rd—Annual Sermon to Students, presenting the claims of the Gospel Ministry, by appointee of Synod.

March 4th-7th—Second Term Examinations.

March 6th—Preliminary Contests in Debate and Oratory.

March 7th—Third Term begins.

March 26th—Preliminary Contest in Declamation.

May 12th-16th—Final Examinations.

May 18th-21st—Commencement Exercises.

N. B.—Boarding students will please observe that they are expected to arrive in Mount Pleasant on the 11th—not the day before nor the day after.

FACULTY

1917-1918

G. F. McALLISTER, A.B., M.A.

Principal and Professor of Mathematics, Physics and Bible
(North Carolina College, University of N. C.)

F. L. HARKEY, A.B.

Professor of English and German
(Mount Pleasant Collegiate Institute, Davidson College)

W. J. PROCTOR, A.B.

Commandant, and Professor of History, Science and Military
(Mount Pleasant Collegiate Institute, Newberry College)

P. S. SYKES, A.B.

Professor of Latin and Greek
(Wake Forest College)

J. M. EARNHARDT, M.D.

Lecturer on Physiology, Hygiene and Sanitation
(Roanoke College. Honor Graduate, University College of Medicine,
Richmond)

L. M. BOST

Tutor in Preparatory Department and Assistant Librarian
(Mount Pleasant Collegiate Institute)

W. A. MAHLER

Tutor in Preparatory Department
(Mount Pleasant Institute)

J. E. SCHENCK

Tutor in Latin
(Mount Pleasant Institute)

NEW MEMBERS OF THE FACULTY

Of the Mt. Pleasant Collegiate Institute Announced.

The following new members have been added to the faculty of the Collegiate Institute:

Rev. Prof. J. B. Moose, at present Synodical Missionary of the North Carolina Synod, will have charge of the Departments of History and Greek. Mr. Moose is exceptionally well qualified for this work. An honor graduate of the Institute, Newberry College and of the Southern Seminary, he has done post graduate work at Columbia University and Chicago Seminary. At Columbia he specialized in History and Economics. Following his graduation from college, he taught Latin and Greek one year at the Institute. Since his graduation from the Seminary, he has served successfully several important pastorates, having been called to his present work as Synodical Missionary from Bluefield, West Virginia.

The Departments of Latin and advanced English will be in charge of Prof. T. C. Johnson, of Honea Path, S. C., who is a First Honor graduate in a class of more than forty at Furman University. Prof. Johnson comes with high recommendations from the faculty of Furman, and bears the strongest testimonials from the High School Board where he was Principal last year. Patrons and employers speak in high terms of Prof. Johnson as a man and as a successful instructor.

Mr. J. E. Schenck, Jr., son of the late Rev. J. E. Schenck, who graduated from the Institute last May as First Honor man, in his class, has been engaged as instructor in the Preparatory Department. Mr. Schenck is a young man of superior talent and strong personality. He did some tutoring during his Senior year and displayed more than ordinary aptitude for teaching.

The Institute is fortunate in these accessions to its faculty, and patrons have every assurance that the high standards at the Institute will be fully maintained.

The management of the Institute is encouraged by the prospect for next session, which opens September 11th. More rooms than usual at this time have been engaged, and the inquiries and calls for catalogues from prospective patrons indicate a full school. It will be advisable for those desiring to secure rooms in the new dormitory, equipped with all modern conveniences, electric lights, steam heat and water, to send in their applications early.



THE FACULTY

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THE FACULTY

OFFICERS OF FACULTY

G. F. McALLISTER
Chairman and Treasurer

W. J. PROCTOR
Registrar

F. L. HARKEY
Librarian

BOARD OF TRUSTEES

TERM EXPIRES MAY, 1919

W. H. Fisher.....	Mount Pleasant, N. C.
D. W. Moose	Baden, N. C.
Rev. C. R. Pless	Salisbury, N. C.
G. W. Dry.....	Gold Hill, N. C.
Paul M. Barger	Mooreville, N. C.
Rev. M. L. Stirewalt.....	Concord, N. C.

TERM EXPIRES MAY, 1920

J. M. Earnhardt, M.D.	Mount Pleasant, N. C.
Jno. M. Cook.....	Concord, N. C.
C. E. Reitzel, M.D.....	High Point, N. C.
J. H. Rheder	Wilmington, N. C.
Rev. G. H. L. Lingle.....	Salisbury, N. C.
Rev. N. D. Bodie.....	Granite Quarry, N. C.

TERM EXPIRES MAY, 1921

Rev. P. D. Brown.....	High Point, N. C.
Rev. I. E. Long.....	Winston-Salem, N. C.
Hon. J. P. Cook.....	Concord, N. C.
Jno. W. Cress	Concord, N. C.
J. A. Kellenberger	Greensboro, N. C.

EXECUTIVE COMMITTEE

Rev. N. D. Bodie.....	President
Hon. J. P. Cook	Vice-President
John M. Cook	Treasurer
Dr. J. M. Earnhardt	Rev. P. D. Brown

GENERAL INFORMATION

The Mount Pleasant Collegiate Institute, under the auspices of the North Carolina E. L. Synod, is a high grade school with a definite purpose.

MISSION, TWOFOLD

While the Collegiate Institute strongly advises its students to complete their college course, it is a well recognized fact that but a small per cent. of the young men who enter college complete the course. The Collegiate Institute, therefore, has this twofold mission: (1) to prepare thoroughly for entrance into the advanced classes of our best colleges those students who will take the full college course; and (2) to give to those who will not take the full college course the training that will best equip them for their special work in life.

START RIGHT

In this day of educational progress, the work of secondary education is being recognized with increasing favor. Those who best understand modern educational tendencies realize that the secondary school occupies a unique place in relation to higher education. The teacher in the secondary school, more than any other teacher, has the opportunity of influencing the pupils under his instruction. He stands at the parting of the ways. Whether the course of study to be pursued by a young man shall be shorter or longer; whether it shall be narrowly specialized or broadly liberal, will largely depend upon a previously outlined course and the advice of the secondary instructor. The secondary school has its distinct place and mission in the educational system, which it must assume with added significance. Someone has said: "Secondary education is called secondary because it comes first."

AIMS

The Collegiate Institute stands for Christian education. It aims at a proper symmetrical development, sound minds in sound bodies, correct social, moral and business habits; intelligent systematic effort, and greater sympathy and kindness in the relation of students and teachers. The observance of these principles begets self-respect, mutual helpfulness, better citizenship, and happier home-life, and a more prosperous country.

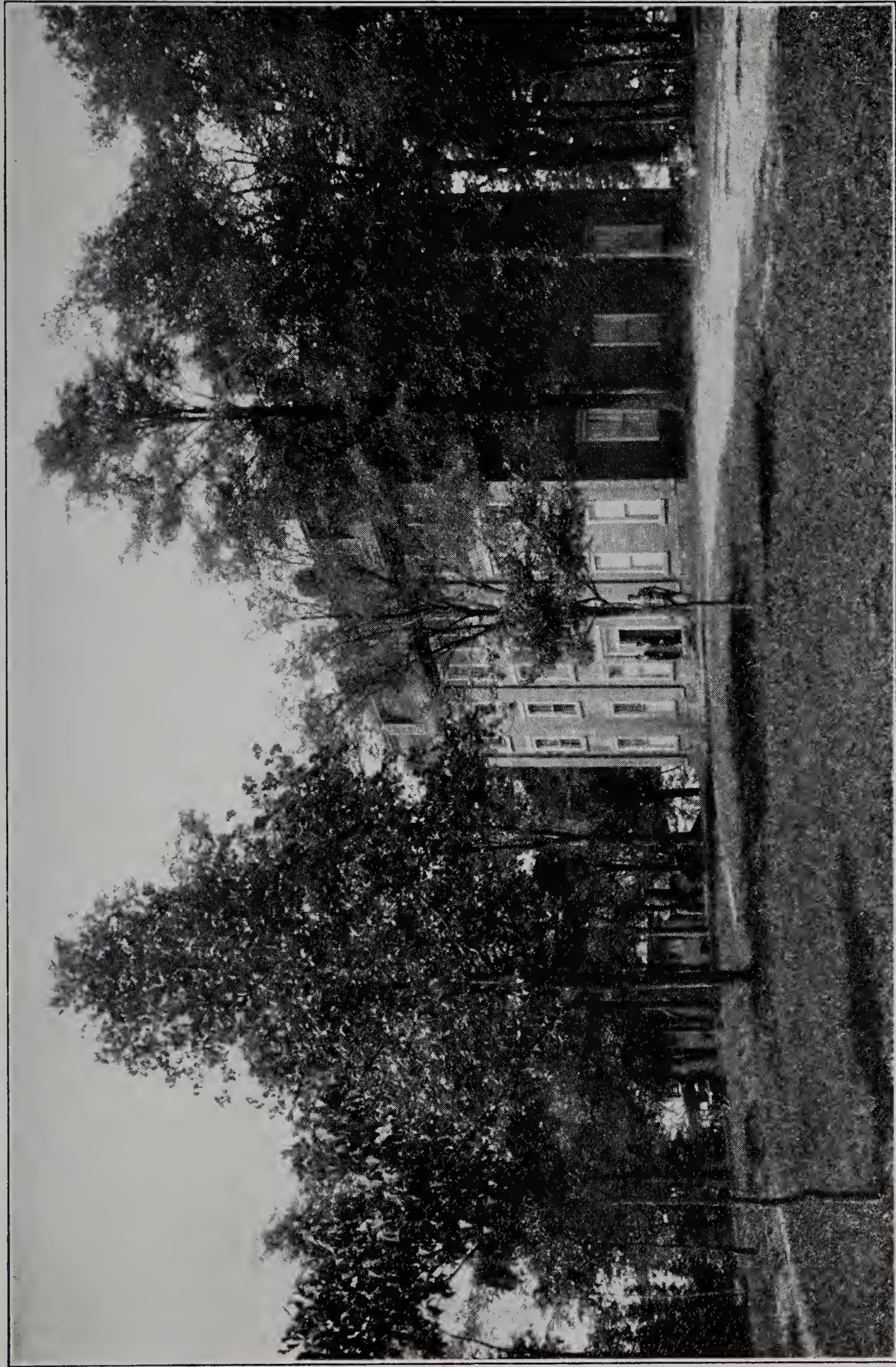
It has been and is the great aim of the Institute to give students just what they need to prepare them for the active and everyday duties of life; to inspire young men to seek earnestly the highest and noblest gifts and to count no sacrifice too great to attain them; to endow manhood; to spend and be spent in the service of humanity. To this end the instruction is thorough, only competent teachers being employed. In so far as is consistent with thoroughness the Institute is intensely practical, accentuating what the world wants and needs *now*—manhood, efficiency, and commonsense.

LOCATION

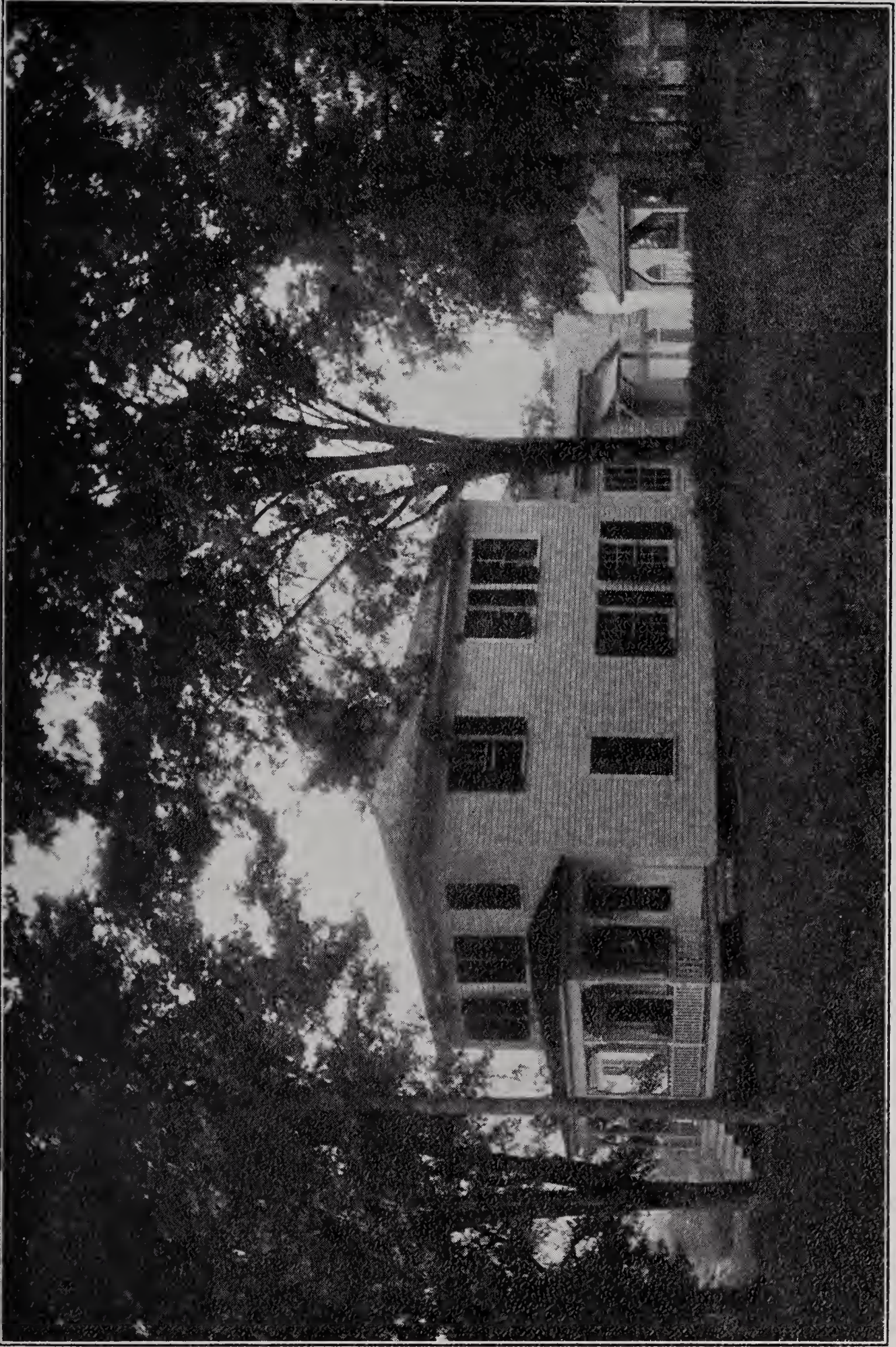
Mount Pleasant is what its name implies—a pleasant, enterprising, orderly town of eight hundred inhabitants, twenty-five minutes' drive east of Concord, which is on the main line of the Southern Railway, midway between Charlotte and Salisbury. The elevation, favorable climatic conditions, pure cold water, beautiful landscape scenery and wholesome environment render it an *ideal* location for a school. No one can visit the grounds of the Collegiate Institute without being impressed by their natural beauty and classic scenery. On a rolling eminence overlooking the town, are situated the Institute buildings. It is a rare exception that a young man does not enjoy his stay in Mount Pleasant. The rule is that students become warmly attached to the place. The social advantages are many, and they are highly appreciated by the students.

APPEALS TO STUDENTS AND PARENTS

Parents and students rightly lay stress upon the location of an institution soliciting their patronage. The Collegiate Institute invites investigation and comparison, believing that a fair



CAMPUS SCENE



PRINCIPAL'S RESIDENCE

and impartial judgment must accord to it a location unsurpassed anywhere. The Piedmont section of Carolina is famed for its healthfulness and attractiveness. No spot in this whole section possesses these qualities in a higher degree than Mount Pleasant, nestled amidst the semi-mountainous hills of eastern Cabarrus. The fine health record of the students in the two institutions here for years must be reassuring to solicitous parents. The splendid, variegated scenery which greets the eye of an observer standing on the Institute campus appeals strongly to the æsthetic taste. The wholesome influence which has gone out and the impress which has been made upon the surrounding community by the schools which have been conducted here for more than half a century have created an environment which is recognized to be an invaluable aid to the educator in his delicate and all-important task of character-building. Retired, free from the excessive bustle and turmoil of the city, and yet affording a sufficiency of amusements, attractions and social diversions, Mount Pleasant meets admirably the demands of parents and students. The testimony of three generations of satisfied patrons, the warm attachment of thousands of former students, the oft-repeated opinion of distinguished educators, all pronounce this one of the best locations for an institution of learning that can be found in the South.

SPECIAL ADVANTAGES

MORAL AND RELIGIOUS

The moral and religious advantages of the town are not excelled by those of any other community. There are four churches in the place—Lutheran, Methodist, Reformed, and Baptist. *No bar-rooms.* The freedom from those temptations and vices incident to city life should appeal to the hearts of all parents desiring the moral welfare of their sons. The moderate cost of living here will interest those who must needs practice economy in the education of their children.

COMMUNICATION AND TRANSPORTATION

We have a twice-a-day mail service, telegraphic and telephonic communication, and a local bank. An auto transfer runs daily between Concord and Albemarle via Mt. Pleasant,

connecting with the Southern at Concord and with the South-bound at Albemarle. It leaves Concord at 7 a. m. and 1 p. m.; Mount Pleasant for Concord at 11 a. m. and 5 p. m.; Mt. Pleasant for Albemarle at 8 a. m. and 2 p. m. Public service automobiles are at our command at any hour. Students coming by rail will be met at their expense in Concord, if they notify the Principal of their coming.

SCHOOLS FOR BOTH THE SON AND THE DAUGHTER

Parents having sons and daughters to educate will appreciate the fact that here in Mount Pleasant are located two institutions—the Collegiate Institute for young men, and Mont Amœna Seminary for young ladies. It is found more economical and more satisfactory generally to send the son and the daughter to the same town to school than to have them widely separated. Especially is this true in the case of young people who may go away from home to attend school for the first time. The Institute being situated in one part of the town and the Seminary in another, we have here the advantages of co-education with the disadvantages eliminated. The students of both institutions meet together occasionally, and this proves socially helpful and elevating, yet there is not that close daily contact and association to be found in co-educational schools, which often prove detrimental to the best interests of students.

CURRICULUM

The curriculum is carefully and systematically arranged, and is equal to that of the best schools. The course of study embraces two years of preparatory work and two of regular college work. When completed, it fits young men for business or teaching, and prepares them for regular entrance, without examination, into the Junior Class of our leading colleges.

Elective courses are not offered (except that students may take French or German in the place of Greek, though this is discouraged), as it is deemed an unsafe policy for students under the Junior Class.

TEACHING FORCE

The school is manned by experienced teachers who have had college or university training. None but those of ap-

proved competency are employed. No students are engaged to teach. Each department has a teacher, which insures adequate time for recitations, and efficiency of instruction. These are important points to consider in selecting a school. *As is the teacher, so is the school.*

ORDER AND DISCIPLINE

Good order and wisely directed discipline are the foundation work of success in every department of human activity. No age of the world has made greater demands than the present makes upon all classes in the matter of strict discipline and systematic work. Economy, business pursuits, duties of Church and State, social elevation, material prosperity, educational and moral progress—all demand self-discipline and upright deportment. Without wise regulation of conduct, time and talents, it is impossible to attain success. Hence this school will insist upon strict obedience to such principles and discipline as experience has endorsed, and which have brought the most satisfactory results elsewhere.

SYSTEM OF GOVERNMENT

The military system of government, adopted some years ago, is a great aid in the accomplishment of the original object of the Institute, and commends itself alike to the Faculty and to the young men desirous of reaping the greatest degree of profit from the time spent in school. In the administration of the system it is the aim of the authorities to develop cultivated, efficient, Christian gentlemen; but no boy who is found to exert an evil influence in the Institute, who derives no good himself and whose example is pernicious, will be retained. In the government of cadets it is the purpose of the Institute to teach them to be frank and manly, and to cultivate truthfulness, self-control, a high sense of honor, habits of systematic and close application in the performance of every duty. These, together with punctuality, neatness and respect for authority, are more effectually and lastingly inculcated by means of the military system, because under it the cadets are taught to be self-governing. The military department secures a close supervision of health, habits, deportment, and manners generally. The system is firm and strict without being harsh or severe. No cadet is punished until he has had opportunity to make an explanation, except in cases of flagrant violation of the matriculation pledge.

A brief treatise on the value of military training will be sent upon request.

Discipline is effected:

- 1.—By counsel, private and public.
- 2.—By demerits.
- 3.—By confinements and tours.
- 4.—By dismissal.
- 5.—By expulsion.

A dismissed student may be reinstated at the discretion of the Faculty, the subsequent session.

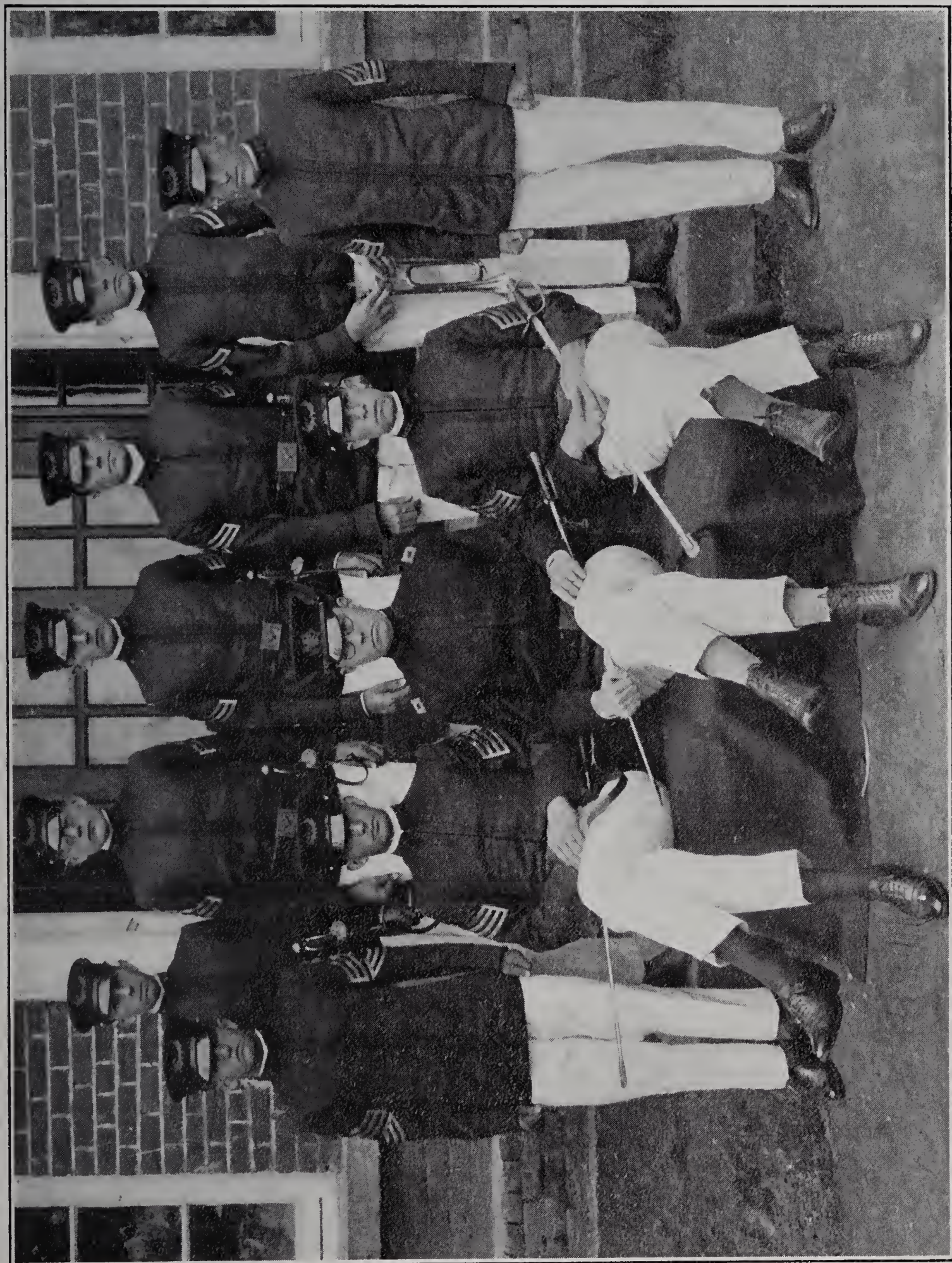
An expelled student is not again admitted into the institution.



SETTING-UP EXERCISE



CADET OFFICERS



MILITARY EXERCISES

The various military exercises as prescribed in the Infantry Drill Regulations, U. S. Army, are taught by drilling the cadets for a period of forty minutes, four times a week. These drills not only afford much needed beneficial exercise, but develop erectness, precision and quick perception. The time of cadets is thus used, not in vain display, but as a means to desired ends. Therefore, every cadet in the Institute, whether a boarding student or town student, will be required to drill, unless excused for valid reasons, and the Faculty will be the judge.

“Military drill and discipline educate both mind and body and form habits of punctuality, of attention, of industry, of obedience.”—MAJOR-GENERAL M. C. MEIGS.

“The value of such training must be apparent at a glance; it trims away the awkwardness of youth; teaches the restless to stand still and keep their hands in the right place; cultivates love of order and system, and makes even stern discipline attractive. Fortunate is the boy who early learns such lessons, upon which depend so much happiness, usefulness and success in after life.”

APPOINTMENTS TO WEST POINT AND ANNAPOLIS

All must now appreciate the worth of military training, both to the individual and to the Nation, even those who formerly were not convinced of its value. Practically all leading institutions for boys and young men including many public high schools are introducing it, if they did not give it before. This is done in the interest of students as well as of the country. It is good policy and practical patriotism.

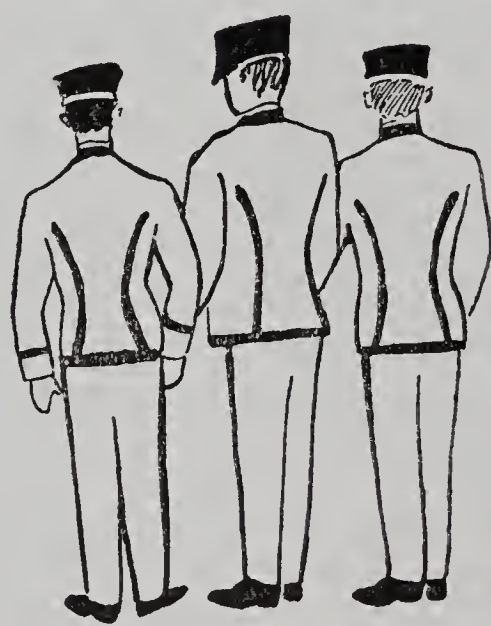
Of the large number of graduates and ex-students of Mount Pleasant Collegiate Institute who are now in the different branches of the Army, *there is not one*, so far as our records show, but that ranks above private. Their rise in training camp and service has been marked and rapid.

UNIFORMS

Recognizing the thoroughness of the academic and military training received at the Institute, and the strong personnel of

the student body, Congressmen have recently selected several cadets from M. P. C. I. for appointment to the government schools at West Point and Annapolis. Splendid progress has been made by those who availed themselves of the appointment.

The uniform that is worn is made of the celebrated Charlottesville woolen goods, the most durable material that can be purchased, and the workmanship is guaranteed. With good care it will be serviceable for more than one session. Every suit is made to order and a perfect fit is insured. The manufacturer himself takes the measurements. The uniform is a necessity in the military system; therefore, all cadets at the Institute must have at least one good uniform suitable for any occasion. Prospective patrons are advised to note this requirement and not send their sons to the Institute unless they intend to provide the uniform. The uniform consists of blouse, trousers, military cap and gloves. This is the fatigue suit, and *is required*. A dress suit, also, is desirable, so that cadets may at all times be dressed in uniform, and they will be en-



IN 'UNIFORM.



IN 'CITZS

couraged to procure them. During the warm seasons—Fall and Spring—khaki uniforms and duck trousers are worn by many of the cadets. These are comfortable and inexpensive and all cadets should have them, especially those who do not provide themselves with dress uniforms. Besides being necessary to a military school, the uniform has merits to commend it. It does away with the distinctions in dress, gives a handsome appearance to the cadets, as will be seen in accompanying cuts, and is more economical than citizens' clothes.

COSTS OF UNIFORM

Required	{ Fatigue Uniform	\$25.50
	{ Cap	2.50

The following are also desirable in order that the cadets may have uniforms for all occasions. They are less expensive than civilian clothes :

Dress Uniform	\$26.00
Khaki Uniform, including hat and leggings.....	\$12.50 to 20.00
Campaign Hat	2.00
Duck Trousers, per pair	2.00
Gloves, per pair35

REGULATIONS

A complete set of regulations for carrying out the principles of government that obtain at the Institute are printed in pamphlet form, and a copy will be placed in each room in the barracks at the beginning of the session. Copies will also be issued to cadets living in town.

TOUR OF DUTY

- 6:40 a. m.—Reveille.
- 6:50 a. m.—Assembly and Roll Call.
- 7:20 a. m.—Fatigue Call and Inspection.
- 7:25 a. m.—Meal Call.
- 7:30 a. m.—Assembly—Breakfast.
- 8:00 a. m.—First Bell for Chapel Exercises.
- 8:30 a. m.—Chapel Exercises.
- 9:00 a. m. to 12:00 m.—Recitations and Study.
- 12:00 m.—Meal Call.
- 12:10 p. m.—Assembly—Dinner.
- 12:30 to 1:00 p. m.—Recreation.
- 1:00 to 4:00 p. m.—Recitations and Study.
- 4:00 p. m.—Drill Call.

- 4:10 p. m.—Assembly.
- 5:00 p. m.—Recall; Street Privilege till Supper.
- 6:00 p. m.—Bell for Supper.
- 6:05 p. m.—Call for Supper.
- 6:10 p. m.—Supper. (The hour for Supper is variable, depending upon the season.)
- 7:00 p. m.—Call for Quarters.
- 7:10 p. m.—Inspection.
- 10:00 p. m.—Tattoo.
- 10:30 p. m.—Taps. Lights out.
- 8:30 a. m. to 9:00 p. m., on Saturdays—Cadets not having restrictions are allowed street privileges. Special permission must be obtained from the Principal or Commandant to be out later than 9:00.
- 1:30 to 2:30 p. m., on Sundays—Quiet Hour.

It will be seen from the foregoing schedule that every hour of a student's time is accounted for.

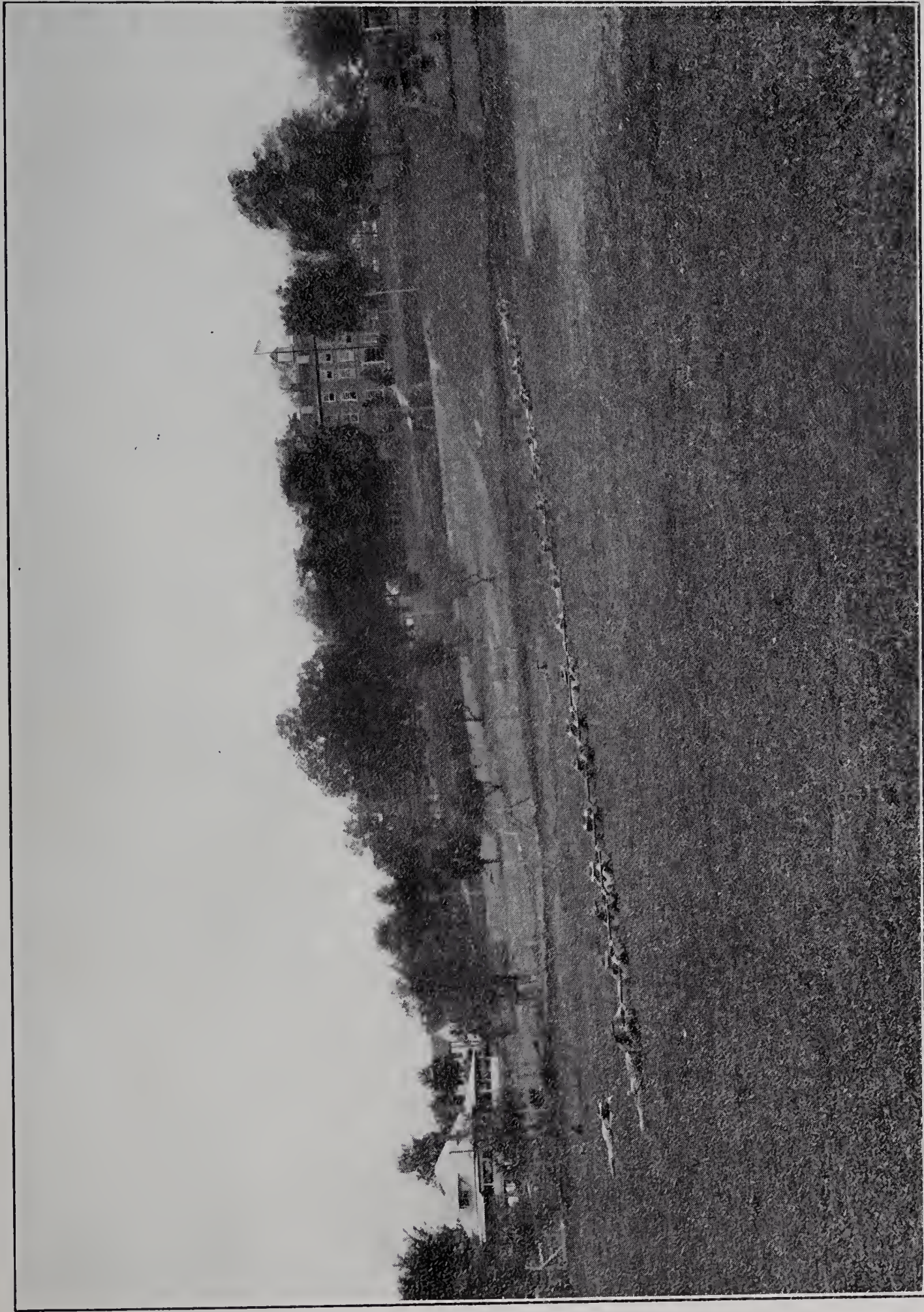
ROOM AND BOARD

The exclusive right is reserved by the Principal to have cadets room and board where it is deemed advisable. Except where other arrangements satisfactory to the Principal can be made, cadets not living in, or very near town, or not having near relatives living in town with whom they can board, will be required to room in barracks and take their meals at the Institute Boarding Hall. This regulation is absolutely essential to good order and discipline, and it must be adhered to. Those who ignore this regulation and make other arrangements without the approval of the Principal will not be admitted as students. The Commandant resides in barracks, and he, together with all other members of the Faculty, is ready and willing to help the young men in any way. Members of the Faculty take their meals at the boarding hall with the cadets.

SPECIFICATIONS

At the 7:20 a. m. Inspection every cadet is required to be dressed, have his room well swept, bedding and furniture neatly arranged, hats and caps hanging on hooks at some convenient place, books in book-case, hair brushed, shoes shined and coat buttoned throughout. All cadets are required to be in their rooms and stand while this inspection is being made.

At the 7:10 p. m. Inspection all cadets are required to be in their respective rooms. A cadet is not allowed to visit another



PLATOON ON THE FIRING LINE



CADET'S QUARTERS

cadet during study hours except upon permission of the Commandant of Cadets, or other officer in charge.

At 10:30 p. m., Taps—Inspection is made, lights must be out, and cadets in bed.

At 8:30 a. m., Saturdays, a minute inspection of barracks is made by the Commandant of Cadets, when cadets must have their rooms set in order and stand at attention.

At 8:30 a. m., Sundays, a thorough inspection of barracks is made by the Officer in Charge, when cadets must have their rooms in perfect order, be dressed in uniform, have their shoes shined and stand at attention.

Cadets are required to attend Sunday School and Divine Services every Sunday. They may attend any one of the Sunday Schools in town—the one of their church—but they must go and come together in an orderly manner. Divine Services are held morning and evening of each Sunday at but one of the churches. Therefore, the cadets will go in a body to church, accompanied by a member of the Faculty, or by a cadet officer. During Quiet Hour, on Sundays, cadets must remain in their own rooms and are expected to devote the time to the study of their Sunday School lessons and reading their Bibles. Privileges are allowed cadets after Quiet Hour until supper period.

LITERARY SOCIETIES

The Gerhardt and Ludwig Literary Societies are one of the strong features of this school, in which the Faculty takes special pride and interest. They exert a healthful and stimulating influence in the cultivation and pursuit of composition, declamation, debate and oratory. The Societies have a large, elegantly furnished hall, and a library of well-selected books, to which the students have access. Weekly exercises are held by each Society, under supervision of a member of the Faculty.

A number of public exercises and entertainments are also given by the Societies during the session, which afford the young men special opportunities for self-improvement. By the practice afforded in these exercises the young men become more self-confident, learn to think on their feet, and improve greatly in public speaking. Realizing the importance of such training they eagerly grasp the opportunities offered, and the Societies have established an enviable reputation for the excel-

lence of their work in declamation, oratory and debate. All students in the academic and collegiate departments are required to join one of the Literary Societies. All other students will perform similar duties in a society conducted for them by a member of the Faculty.

Representatives are chosen annually from the Societies to participate in the High School Declaimers' Contests held in the State. The Institute is also a member of the North Carolina High School Debaters' Union and usually participates in the debates.

Y. M. C. A.

A Young Men's Christian Association is maintained at the Collegiate Institute. Practically the entire student body and all the teachers are members of the Association, and the wholesome influence which it exerts among the students is quite apparent. Weekly meetings are held, at which time an interesting program is rendered. Usually the meetings are conducted by the young men themselves, but from time to time other speakers are invited to address the Association.

Mission study classes are conducted under the auspices of the Y. M. C. A. Interesting social events, at least one per term, are arranged for by the Association.

LECTURES

The Faculty provides for a number of free lectures to be delivered during each session and prominent speakers are selected. The Faculty and students are deeply interested in this phase of educational life and look forward to each lecture with great pleasure.

LECTURERS FOR SESSION 1917-1918

Rev. Paul Barringer, D.D.

Supt. J. B. Robertson.

Rev. L. G. M. Miller, D.D.

Maynard Lee Daggy.

Rev. J. B. Moose.

Hon. R. N. Page.

Rev. J. W. Horine, D.D.

Rev. E. A. Repass, Ph. D.

LYCEUM COURSE

In addition to the free lectures, a Lyceum Course of five or more numbers is maintained by the Collegiate Institute, Mont Amœna Seminary and citizens of the town and community. These entertainments are wholesome and refined, and of real educational value. While not required to do so, students will be advised to avail themselves of these inspiring examples of high-class song, comedy, drama and lecture, which they can do by purchasing a season ticket at the nominal cost of \$2.00.

ATHLETICS

The Faculty, while never sacrificing scholarship, emphasizes the importance of physical culture, and recommends open-air exercise. The large and beautiful grounds of the Collegiate Institute afford ample opportunity for out-door sports. At the north end of the campus are beautiful tennis courts, which are used regularly by a large number of students. The athletic field is only a few hundred yards from the campus. It is conceded to be one of the best grounds for baseball and other games to be found anywhere. Baseball is a popular game with the students of the Institute, and they pride themselves on having one of the strongest school teams in the State.

The number of games to be played off the home grounds is limited, and membership on the teams is conditioned upon satisfactory conduct and class standing.

Basketball is also played by the cadets. Much interest was developed in the game the past season and a winning team was put out.

GLEE CLUB

To add to the innocent amusements of student-life and to stimulate the cultivation of musical talent, a College Glee Club is maintained. Membership in the organization is based upon compliance with certain definite conditions prescribed by the Faculty, and all public entertainments given will be under the direction of the teacher in charge.

Under the auspices of the Club, quartettes and other music are furnished during the school year for Society celebrations, public meetings of the Y. M. C. A. and on other occasions.

ENCAMPMENT

Several days including a Saturday in the early part of May (the exact date being determined by the advancement of spring), are spent by the cadets in camp. The object is to give them the advantage of the hike, to acquaint them with camp life and the various duties pertaining thereto, and to afford a brief recreation period which is timely just before Final Examinations. The Commandant and other officers of the Faculty accompany the cadets, of course, have them in charge, aid them in their preparations for examinations and Commencement Exercises, and supervise them in their military duties and in their sports.

PLACE

The place selected for the encampment is at Bost's Mill on Rocky River, eight miles south of Mt. Pleasant. It is eminently suited for such an outing, having been for many years a popular resort for those desiring to get close to Nature and enjoy the level shady stretches along the river banks. The owner and proprietor is noted for his hospitality. He extends a hearty welcome to the cadets and faculty members and places at their disposal anything on the premises which may contribute to their comfort and enjoyment.

SPORTS

Besides the pleasure and benefit derived from the hike, the lessons and sports while at the camp are highly appreciated by the cadets. Athletics, bathing, boating, fishing and seining are among the pastimes which claim the attention of the cadets and add to the round of pleasures and good times eagerly looked forward to by the whole school.

BUILDINGS AND EQUIPMENT

DORMITORY

This is a large brick building of three stories, as shown in the cut. It has just been completely renewed within and equipped with all the appointments necessary to the comfort and convenience of occupants. Competent judges have pronounced it one of the very best school buildings of its kind in the State. The rooms are of comfortable size and well ventilated. Each is lighted by electricity, heated by steam, and has running water. There are ample facilities for shower baths. The dimensions of the rooms are such as to accommodate single beds—two in each room. Nothing has been overlooked in the remodeling of the building that would contribute to the comfort, health and safety of students. The Commandant rooms in the dormitory to assist students and maintain good order. The building will accommodate about fifty students. On the first floor are a reception room, a toilet room, the Principal's office, and three recitation rooms.

SOCIETY HALL

The Society Hall is a two-story brick building of large dimensions. There are three large rooms and one smaller room on the ground floor. Two of these are occupied by the Library and Reading Room, one as an Armory, and one as a class room. On the second floor are the Society Hall proper and one recitation room. The Society Hall comprises more than two-thirds of the entire floor. It has high ceiling, is tastily adorned, well furnished, and will compare most favorably with the society halls of leading colleges.

BOARDING HALL

This building is conveniently situated on the campus at a suitable distance from the other buildings. It is a frame structure of two stories. The first floor affords ample space for kitchen, pantries, private dining-room, and a large dining-room sufficient to accommodate the boarding students. This is neatly furnished and is in every way admirably adapted to

the purpose for which it is used. The second story is fitted up as the apartments of the Boarding House matron.

PRINCIPAL'S RESIDENCE

The Principal's residence is also on the campus, not far removed from the other buildings. Students are therefore in easy access to the Principal, should there be occasion to consult him when not in his office. He, too, is in a position at all times to exercise supervision over the entire plant.

RECITATION ROOMS

The recitation rooms are large and commodious. Each one is completely furnished with modern recitation seats with tablet arms and new blackboards. The Preparatory Department has been completely renovated and refurnished. It has comfortable single desks of the latest make.

CHAPEL

The chapel, on the second floor of the Gerhardt Hall, is furnished with neat opera chairs and piano, and is well adapted to the purpose for which it is used. The work of the day begins by the students assembling in the chapel for roll call, singing, reading of Scripture, prayer, and announcements.

LIBRARY

The Library now comprises all the books formerly contained in the College Library and the libraries of the two Literary Societies. The three libraries have been consolidated and classified according to the most approved modern method. There are more than 4,500 bound volumes in the Library, besides a large number of valuable pamphlets, magazines, and other periodicals. The Library is well supplied in the departments of Biography, History, Economics, English Literature, Poetry, Travel, Science, Mathematics, Theology, Commentaries, and Encyclopedias. To the collection of reference books and encyclopedias including the Britannica, the New International Encyclopedia has recently been added. The Library is under the care of an official Librarian, and open to students

and Faculty a part of each school day, and on Saturdays till noon. Students are permitted to take books (Encyclopedias excepted) to their rooms for a limited time.

READING ROOM

In connection with the Library, a good reading room, neatly and comfortably furnished, is maintained. A good selection of the leading papers and magazines comes to the reading room regularly. All students have access to the reading room, and they make extensive use of it and the Library, especially in connection with their History and English Courses and the preparation of their Society work.

AUDITORIUM

One of the recent improvements of the Collegiate Institute has been the erection of a suitable hall in which to hold Commencement and other public exercises. A large and attractive two-story brick building has been erected in the central part of the town. The second story of this building, which is modern in architecture, is used as an auditorium, and it is especially adapted to the purpose. It has an inclined floor, and a broad, elevated stage. Opera chairs of the latest and neatest design, a high-grade Stieff piano and electric lights have been installed, the stage properly curtained and furnished with suitable scenery, etc., thus affording a neat auditorium with a seating capacity of six hundred.

MATRICULATION

Students applying for admission are required to sign the following pledge to obey the regulations of the institution:

"We, whose names are hereunto annexed, do solemnly promise on our truth and honor to observe all the rules and regulations of Mount Pleasant Collegiate Institute, pertaining to the acquisition of knowledge, to public and private conduct, to subordination and respect due our professors, to proper deportment toward our fellow students, to the cultivation of virtuous principles, and to the abstinence from all vicious habits, so long as we remain connected as students with this institution."

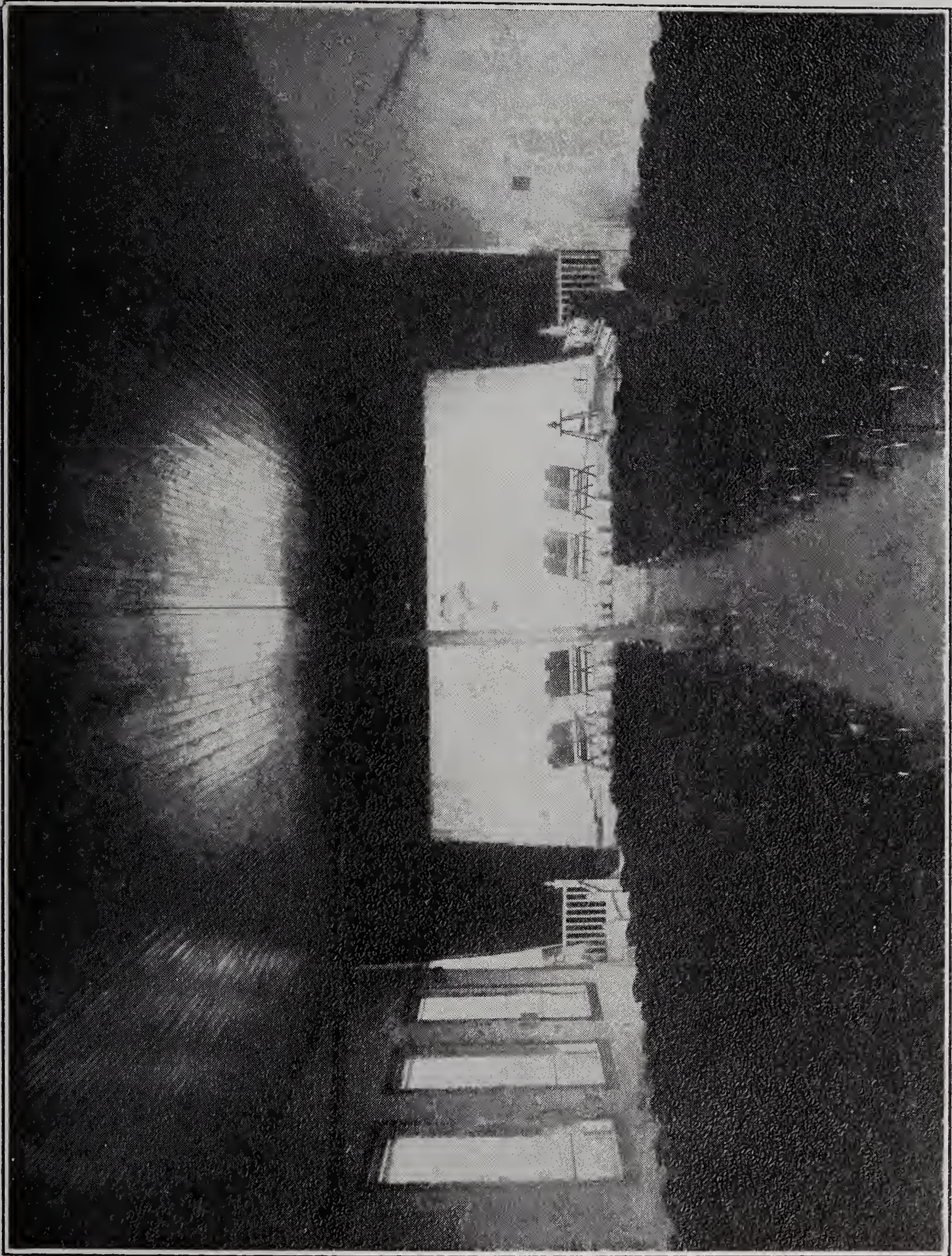
SOME YOUNG MEN NOT DESIRED

The Collegiate Institute is giving its time and its life to the endowment of manhood, and herein it seeks its chief reward. There are some habits which, if long indulged in, unfit young men for education or life. Cigarette smoking stupefies the brain, unsettles the nerves, lessens the energy, and lowers the ambition, and hence militates against those ennobling principles for which Christian education stands. The Collegiate Institute feels that it is not its mission to waste time on young men who persist in habits that defeat mental discipline and development. Therefore, the use of cigarettes and intoxicants will not be tolerated. There is no compromise on this point. A student who indulges in these things severs his connection with the Institute.

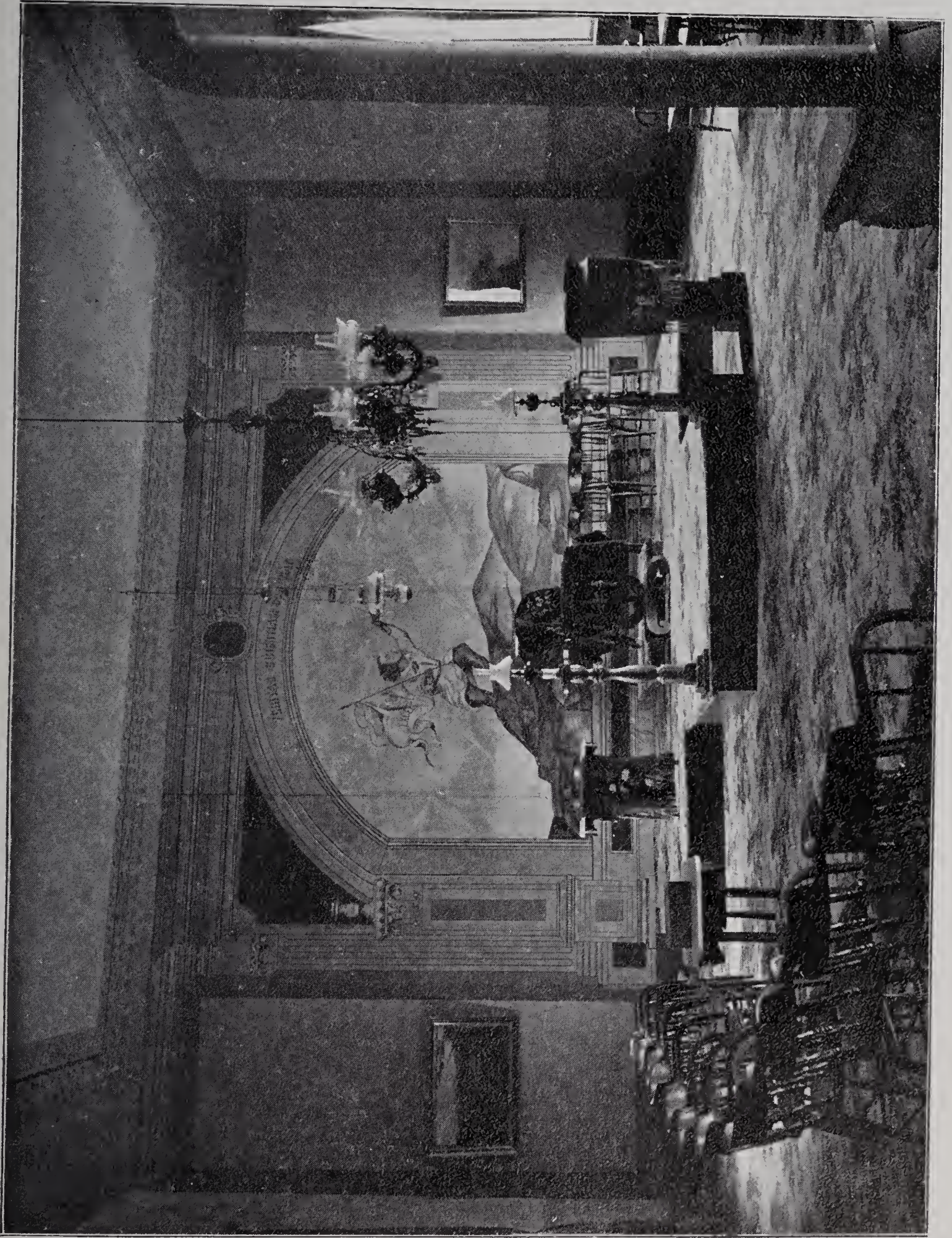
Young men who come to college to have a "good time" are not wanted at the Institute. We seek only those whom we can benefit.

NOT A REFORMATORY

Because the Institute insists upon and maintains sound discipline it is not to be considered a reformatory. Boys who have done no good in the home school and who are unmanageable at home are not wanted here. Parents of such boys will spare us from an embarrassing duty, the son from a lasting stigma, and themselves regret by keeping them away from the Institute.



AUDITORIUM



SOCIETY HALL,

COURSES OF INSTRUCTION

ENGLISH LANGUAGE AND LITERATURE

Everybody has a natural desire for the mastery of a language, in order to exchange his ideas and thoughts with others. One does this best in his native tongue. The youth of this country will transact their business almost exclusively in English, and will be rated by the English they speak and write. Yet many young men who graduate in our colleges are deficient in the principles of English Grammar. The fault does not lie with the colleges, as they are not supposed to be grammar schools, but with previous training. The Collegiate Institute has set itself to English in earnest, realizing that our noble language, with its enormous vocabulary, its peculiar and abundant idioms, its numerous adaptable forms to express every possible shade of meaning, is worthy of serious and continued study. The fundamental principles upon which the understanding of the English language is based, are constantly kept in view. Then the study of the highest thoughts of the best minds is pursued that a thirst may be created for the "well of English undefiled."

HISTORY

A four-years' course in History is included in the curriculum, embracing General, English, American, and State History. The subject is begun in the Freshman year. The most approved text-books are used in this study, and students are frequently referred to the Library for collateral reading. The aim of the course is to give an acquaintance with ancient and modern civilization, to trace the progress of man and to discover the distinguishing traits of each separate people, in respect to religion, manners, customs and advancement in literature and the arts, all the while emphasizing the fact that no people will ever make history worthy of record who do not appreciate the achievements of the past.

LATIN

A four-years' course is given in Latin. This is required for unconditional graduation. The students are taught to master

the forms and construction of the language by short lessons, constant drills, and frequent reviews. The aim is to prepare the student in the first three years to make a proficient translation of the language, while in the Senior year effort is directed to appreciation of its literature and thought and to the proper relation of Latin to English. Parallel reading in Roman History is required so that acquaintance with the life and manners of the Romans may be formed and related to modern interests.

GREEK

A two years' course is offered in Greek, beginning in the Junior year. In the early part of the course, a patient and constant drill is given in the rudiments of the language, the inflections and elementary rules of syntax mastered. In the Senior year, special attention is paid to vocabulary, constructions and arrangement of words. A rigid grammatical analysis is kept up during the entire course. The aim of the course is to train the student to read, with comparative ease, ordinary Greek text; to afford him the splendid mental discipline that may be had from the study of the language; and to make him familiar with some of the best writers of Greece, and to give him an intelligent appreciation of the history, institutions, and culture of that wonderful people who played such an important part in the development of the human race and contributed so much to modern languages.

MODERN LANGUAGES

The aim of this department is to give a working knowledge of the French and German languages, and to introduce the student to the literature of each. The inductive method of instruction is largely pursued, though not at the expense of systematic grammatical work. Conversation in the language studied is made a part of the regular class-room work.

Students taking both Latin and Greek are not required to take French or German.

MATHEMATICS

The importance and practical value of the study of Mathematics are recognized, and accordingly due attention is given

to it in the curriculum. The required course of study is thorough, including all the branches usually taught in this department—Arithmetic, Algebra, Plane, Solid and Spherical Geometry, Plane and Spherical Trigonometry, and Surveying, including field practice.

In the work of this department the following objects are kept in view: The acquirement of such knowledge and facility in calculations as are essential in the various pursuits of practical and business life; by the superior discipline afforded in mathematical processes to train the mind to reason clearly and logically; to teach the student to be exact, quick of comprehension, and systematic in presentation; and to lay the foundation for future special work in the various branches of the subject.

PHYSICS

The course in Physics requires one year for completion. The excellent modern text by Mann and Twiss is used. In addition to this, parallel readings and references to original monographs and more exhaustive manuals are employed as the particular topics under consideration may require. The endeavor is to make the course practical as well as disciplinary, to acquaint the student with the laws of Nature, and enable him to use much of the knowledge thus acquired. The profitable study of the subject requires a knowledge of Geometry; hence, it is taken up in the Junior year and completed in First Term of the Senior year. Instruction in the subject is given by means of recitations, lectures, and laboratory work.

CHEMISTRY

The course in Chemistry follows that of Physics and is given in the Senior year. The text used is Elementary Chemistry by Hollis Godfrey, President of Drexel Institute. The object of the course is to give a knowledge of the general theory of the science, of chemical arithmetic, of the relations it bears to the practical affairs of life, especially to the arts and agriculture, and to lay the foundation for advanced work in the subject. Instruction is given by recitations, lectures, quizzes, and laboratory experiments.

SCIENCE

The subject of General Science is studied in the Junior year. The text used is that by Caldwell and Eikenberry and is approved by the Science professors of the University and leading Colleges. As implied in the title, it embraces the rudiments of Meteorology, Physics, Chemistry, Biology, Geology and Agriculture. The text requires two terms for completion, after which Physics is taken up.

In addition to the above, excellent courses in Physical, Economic and Regional Geography by Dryer and in School Civics by Boynton are given in the Freshman year, while the Sophomores are given the Essentials of Agriculture by Waters. These texts are all standard and modern. Students completing them have more than an elementary knowledge of the subjects embraced, and will receive credits for the work done when taking up advanced college work.

BIBLE

This course follows the stream of Biblical narrative so as to give the student a comprehensive view of the entire course of history which it contains. It keeps in view, throughout, the great spiritual purpose of revelation. It embraces the parallel history and progress of religious knowledge as it was made known. Required one hour a week of Juniors and Seniors. Texts used, Blaikie's Bible History.

PREPARATORY DEPARTMENT

The Institute takes a special pride in this department. It is thoroughly and systematically organized, and presents as good opportunities for a thorough preparation for college, as can be had anywhere. Parents will do well to send their sons here to prepare for college, as the expense will not be greater than at any other good school. There are special advantages in entering a student in the first year of the course.

Those prepared at other schools are often irregular or deficient, and sometimes both, all of which would be avoided by entering the student in the early part of our preparatory course. The department is under the supervision of competent instructors who have had successful teaching experience. The curriculum embraces all the branches of a thorough English course, including the elements of the Latin language. It is designed to furnish the faithful student with a substantial business education, to qualify him to teach, to engage in mechanical or industrial pursuits, or to fit him for college. The work of the department is completed in a period of two years.

COLLEGE DEPARTMENT

This department covers two full years of college work. A high standard is maintained, the design being to make the course equivalent to that offered by leading colleges, as far as it goes. The graduates of the Institute have demonstrated in leading colleges and universities the thoroughness of the work done in our College Department. Entering the Junior Class of leading colleges, they have not only maintained creditable records, but have been the frequent winners of scholastic honors. They are sought by other institutions, and scholarships are, as a rule, available for graduates of the Institute. There are special advantages in a young man's taking his first two years of college work in a school such as the Institute. The supervision and government is safe and wholesome. The classroom drill is favorable to thoroughness and scholarship. The expense is considerably less than it would be in the regular college, as a reference to our tabulation will disclose.

ADMISSION

Students who enter will be admitted to that class for which they are qualified by previous study. It will be insisted upon that students pursue the studies offered in some one class, in order to be regular. If a student claims to have completed a given subject offered in the class which he enters, he will have to furnish a certificate to that effect from a school or teacher of recognized standing before credit can be allowed.

No student will be permitted to select his own course or to discontinue or change studies without the consent of the Faculty.

CURRICULUM

FRESHMAN YEAR

<i>Spelling</i> —Book II, Rational Speller, Rice.....	*4
<i>English Literature</i> —Williams' Advanced	2
<i>English</i> —Brubaker & Snyder's High School English.....	5
<i>American History</i> —Stephenson (First and Second Terms).....	4
<i>Geography</i> —Dryer's High School (First and Second Terms).....	4
<i>Civil Government</i> —Boynton (Third Term).....	2
<i>Latin</i> —Smith's Latin Lessons (First and Second Terms); Viri Romae (Third Term)	5
<i>Arithmetic</i> —Milne's, Book III.....	5
<i>Algebra</i> —Hopkins and Underwood	5
<i>Agriculture</i> —Waters (Third Term)	5
<i>Literary Society Work</i> —Debates, Essays, Letters, Criticisms and Declamations throughout the session.....	1

SOPHOMORE YEAR

<i>Spelling</i> —Sandwick and Bacon	2
<i>English Grammar</i> —Kittredge and Farley.....	4
<i>English</i> —College Entrance Requirements	2
<i>English History</i> —Coman and Kendall (First and Second Terms).....	3
<i>Ancient History</i> —Robinson and Breasted (Third Term).....	3
<i>Rhetoric</i> —Hill's Beginnings	2
<i>Latin</i> —Cæsar's Gallic War, Books I-IV; Grammar, Allen & Green- ough; Composition, Whiton.....	5
<i>Arithmetic</i> —Robinson	4
<i>Algebra</i> —Milne's High School	5
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-writ- ing (business, social, etc.), Criticisms, Parliamentary Usage, throughout the session	1

JUNIOR YEAR

FIRST TERM

<i>Latin</i> —Cicero's Select Orations; Grammar, Allen & Greenough, re- vised edition; Prose Composition, Bennett.....	5
<i>Greek</i> —White's First Greek Book.....	5
<i>Mathematics</i> —Algebra, Milne's Advanced; Plane Geometry, Phil- lips and Fisher; each	5
<i>General Science</i> —Caldwell and Eikenberry.....	2
<i>History</i> —Ancient (completed), Medieval and Modern, Robinson and Beard	3
<i>English</i> —Rhetoric and Composition, Hill; English Literature, Long; each	2

*Figures indicate number of recitations per week.

<i>Bible</i> —History, Blaikie	1
<i>French</i> —Grammar, Joynes; elective	4
<i>German</i> —Grammar, Joynes-Wesselhoeft; elective.....	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-writing (business, social, etc.), Criticisms, Parliamentary Usage, throughout the session	1

SECOND TERM

<i>Latin</i> —Virgil's <i>Æneid</i> , Allen and Greenough; Grammar; Prose Composition	5
<i>Greek</i> —White's First Greek Book.....	5
<i>Mathematics</i> —Algebra; Plane and Solid Geometry; each.....	5
<i>General Science</i>	2
<i>History</i> —Medieval and Modern	3
<i>English</i> —Rhetoric and Composition; Literature; Selections from Standard Authors	4
<i>Bible</i> —History, Blaikie	1
<i>French</i> —Grammar; Reading; Conversation; elective	4
<i>German</i> —Grammar; Reading; Conversation; elective.....	4

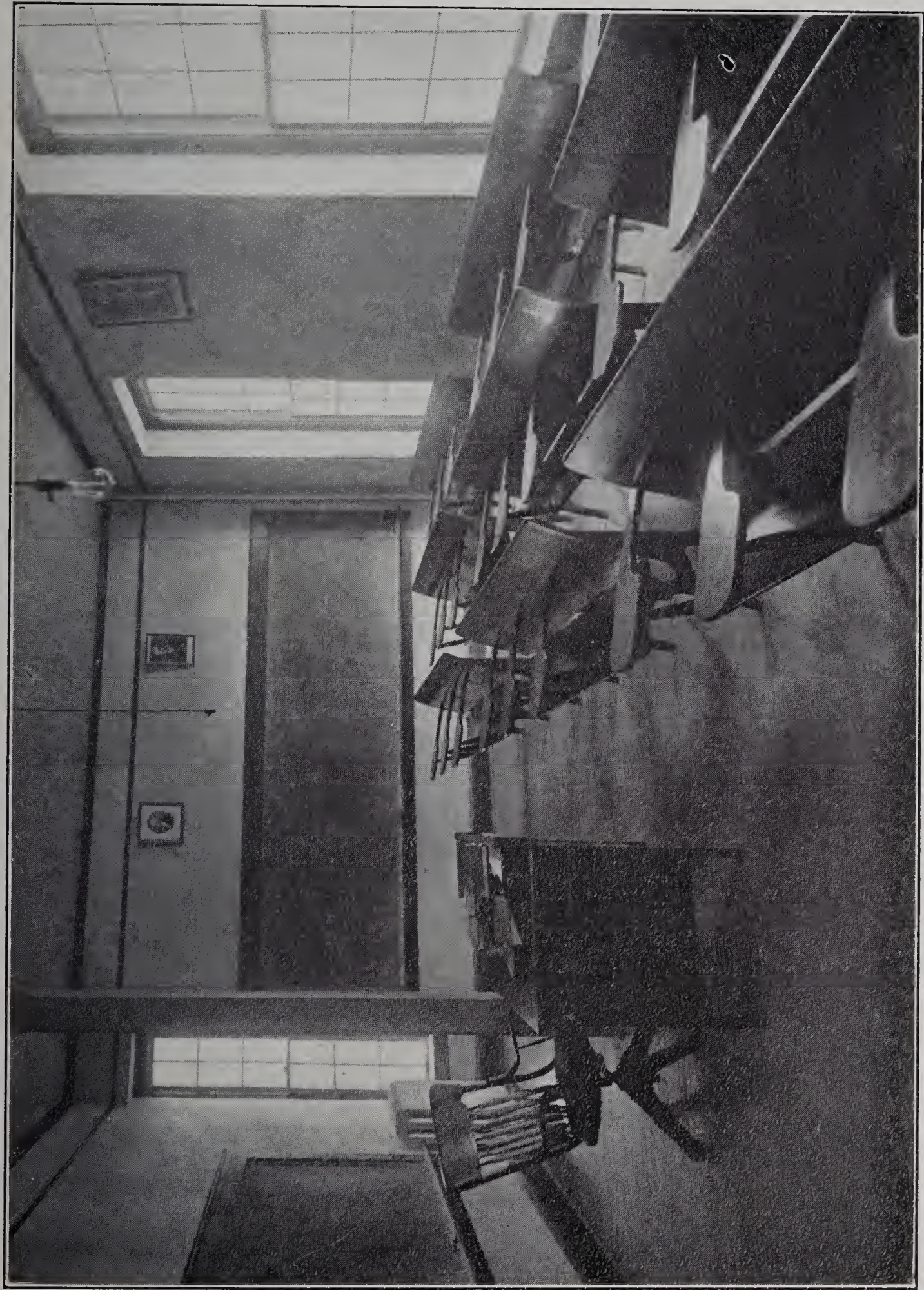
THIRD TERM

<i>Latin</i> —Virgil's <i>Æneid</i> ; Grammar; Prose Composition.....	5
<i>Greek</i> —White's First Greek Book; Anabasis, begun.....	5
<i>Mathematics</i> —Algebra; Solid and Spherical Geometry, completed; each	5
<i>Physics</i> —Mann and Twiss	2
<i>History</i> —Modern	3
<i>English</i> —Composition and Rhetoric; Literature; Selections from Standard Authors	4
<i>Bible</i> —History, Blaikie	1
<i>French</i> —Grammar; Reading; Conversation; elective.....	4
<i>German</i> —Grammar; Reading; Conversation; elective.....	4

SENIOR YEAR

FIRST TERM

<i>Latin</i> —Livy, Greenough and Peck, Books XXI and XXII; Sight Reading; Grammar, Allen and Greenough; Prose Composition, Bennett	5
<i>Greek</i> —Grammar, Goodwin's; Xenophon's <i>Anabasis</i> , Harper and Wallace	5
<i>Mathematics</i> —Advanced Algebra, completed	5
<i>English</i> —Southern Prose and Poetry, Mims and Payne.....	2
<i>Bible</i> —History, Blaikie	1
<i>History</i> —American History and Government, West.....	2
<i>Physics</i> —Mann and Twiss	3
<i>French</i> —Grammar; Reading; Conversation; elective.....	4
<i>German</i> —Grammar; Reading; Conversation; elective.....	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-writ-	



RECITATION ROOM



PARTIAL VIEW OF DINING ROOM

ing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	1
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SECOND TERM

<i>Latin</i> —Livy; Sight Reading; Grammar; Prose Composition.....	5
<i>Greek</i> —Anabasis; Prose Composition, Gleason	5
<i>Mathematics</i> —Plane Trigonometry, Phillips and Strong	5
<i>English</i> —Oral and Written Composition, Baldwin.....	4
<i>Bible</i> —History, Blaikie	1
<i>History</i> —American History and Government	2
<i>Physics</i> —Completed; Chemistry, Godfrey	3
<i>French</i> —Grammar; Reading; Conversation; elective	4
<i>German</i> —Grammar; Reading; Conversation; elective	4

THIRD TERM

<i>Latin</i> —Horace, Smith and Greenough; Sight Reading; Grammar; Prose Composition	5
<i>Greek</i> —Herodotus or Homer's Odyssey, Books I-IV, Perrin; Prose Composition	5
<i>Mathematics</i> —Spherical Trigonometry, completed; Surveying.....	5
<i>English</i> —American Literature; Studies in Style; Special Study of Select Authors	1
<i>History</i> —American History and Government.....	2
<i>Chemistry</i>	3
<i>French</i> —Grammar; Reading; Conversation; elective	4
<i>German</i> —Grammar; Reading; Conversation; elective	4
<i>Literary Society Work</i> —Debate, Declamation, Essays, Letter-writ- ing (business, social, etc.), Criticism, Parliamentary Usage, throughout the session	1

CERTIFICATES OF GRADUATION

Diplomas are granted to students who have satisfactorily completed the course of study and complied with the regulations of the institution.

Young men holding certificates of graduation will be accredited to the Junior Class in leading colleges.

RECORDS AND REPORTS

A record of attendance, recitations, and conduct is kept, a copy of which is sent to parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitations detract from the student's grade; every unexcused absence will count as a zero on the record for that recitation, and render the student liable to demerit.

Students will be excused for absences occasioned only by sickness or absolute necessity. No absence from class is marked excused until the absentee explains in person to the teacher in charge, and then only when the excuse offered is a valid one.

A system of demerits is adopted by which violation of the regulations, immoral and disrespectful conduct, and unexcused absences from recitations or from Chapel services detract from a possible I, which signifies correct deportment.

Tardiness or absence from formations or assemblies, carelessness on drill, and other delinquencies and offences noted in the Regulations furnished cadets upon entering, subject a cadet to demerits. A cadet of the Junior or Senior Class receiving 150 demerits, or a cadet of the Freshman or Sophomore class receiving 175 demerits will be dismissed or expelled.

DISTINCTIONS

To each student whose general average grade during the year, in scholarship, conduct, and attendance is not under 93, is awarded First Distinction. To those whose average grade is between 90 and 93 is awarded Second Distinction. The names of students who win Distinction are announced on Commencement Day and published in the Catalogue.

FIRST DISTINCTIONS AWARDED MAY, 1917

Blume, C. J. M.	McDaniel, J. H.
Beaver, C. J.	Schenck, L. V.
Bost, R. W.	Wolf, M. H.
Lucas, J. L.	Coley, H. J.

SECOND DISTINCTIONS AWARDED MAY, 1917

Cline, R. M.	Mahler, W. A.
Harkey, M. L.	Moose, L. C.
Mahler, C. K.	Schenck, J. E.

List of Students who did not receive any demerits during the entire session, 1916-1917:

Barringer, L. H.	Moose, L. C.
Blume, C. J. M.	McDaniel, J. H.
Bost, R. W.	Peck, J. K.
Bost, W. N.	Petrea, M. A.
Cline, R. M.	Petrea, H. C.
Ritchie, W. A.	

PRIZES AND HONORS

SCHOLARSHIP MEDAL

A gold medal has been established by a friend of the late Professor H. T. J. Ludwig, Ph. D., to be annually awarded at Commencement to that member of the Senior Class taking the regular course who makes the highest general average on all subjects, including deportment and military duty, during his Junior and Senior years. It is known as the Thomas Ludwig Scholarship Medal, and is the most handsome medal ever given here.

LATIN MEDAL

A gold medal has been endowed by the Class of 1916 to be annually awarded at Commencement to that member of the Junior or Senior Class taking the regular course including Military who has made the highest grade in Latin for the two years previous, provided he has made a grade of at least 2 each term on deportment and has attained a grade of 95 in Latin. This medal is to be known as the '16 Latin Medal and to bear the motto: "Astra castra, numen lumen."

GREEK MEDAL

A gold medal will be annually awarded to that student taking the regular course, who makes the highest grade in Greek for two years, provided a grade not lower than 93 is attained. Special examinations will be given contestants for this medal.

MEDAL FOR ORATORY

A gold medal will be annually awarded at Commencement to that member of the Senior Class who writes and delivers the best oration. A preliminary contest is held on the first Tuesday of March, at which time six from the class are selected for the final contest at Commencement. Subjects for the orations must be approved by the Faculty, and typewritten copies filed in the Principal's office. Time limit, 8 to 10 minutes.

MEDAL FOR DEBATE

A gold medal has been established by Mr. B. M. Setzler, to be annually awarded at Commencement for proficiency in debate. A preliminary contest is held on the first Tuesday in March, at which time six debaters are selected from the members of the Junior Class to engage in the final contest at Commencement. Typewritten copies of debates together with statement of sources of facts and information are to be filed in the Principal's office. Time limit, 12 to 14 minutes.

MEDAL IN DECLAMATION

A gold medal will be annually awarded at Commencement for proficiency in declamation. A preliminary contest is held on the last Tuesday in March, at which time six declaimers are selected from the Freshman and Sophomore Classes to engage in the contest at Commencement.

PRIZE FOR EXTEMPORANEOUS DEBATE

A prize of ten dollars in gold is given to that student who, in the judgment of a committee, makes the best speech in extemporaneous debate. Any student in good standing is eligible to this contest. The Faculty selects the question and it is given to the contestant ten (10) minutes before he is to debate. He may speak on either side of the question. This contest is held at the close of the second term.

CONDITIONS OF THE CONTEST

No student will be awarded any one of these medals who has not passed satisfactory examinations, and made a grade of at least 2 on deportment.

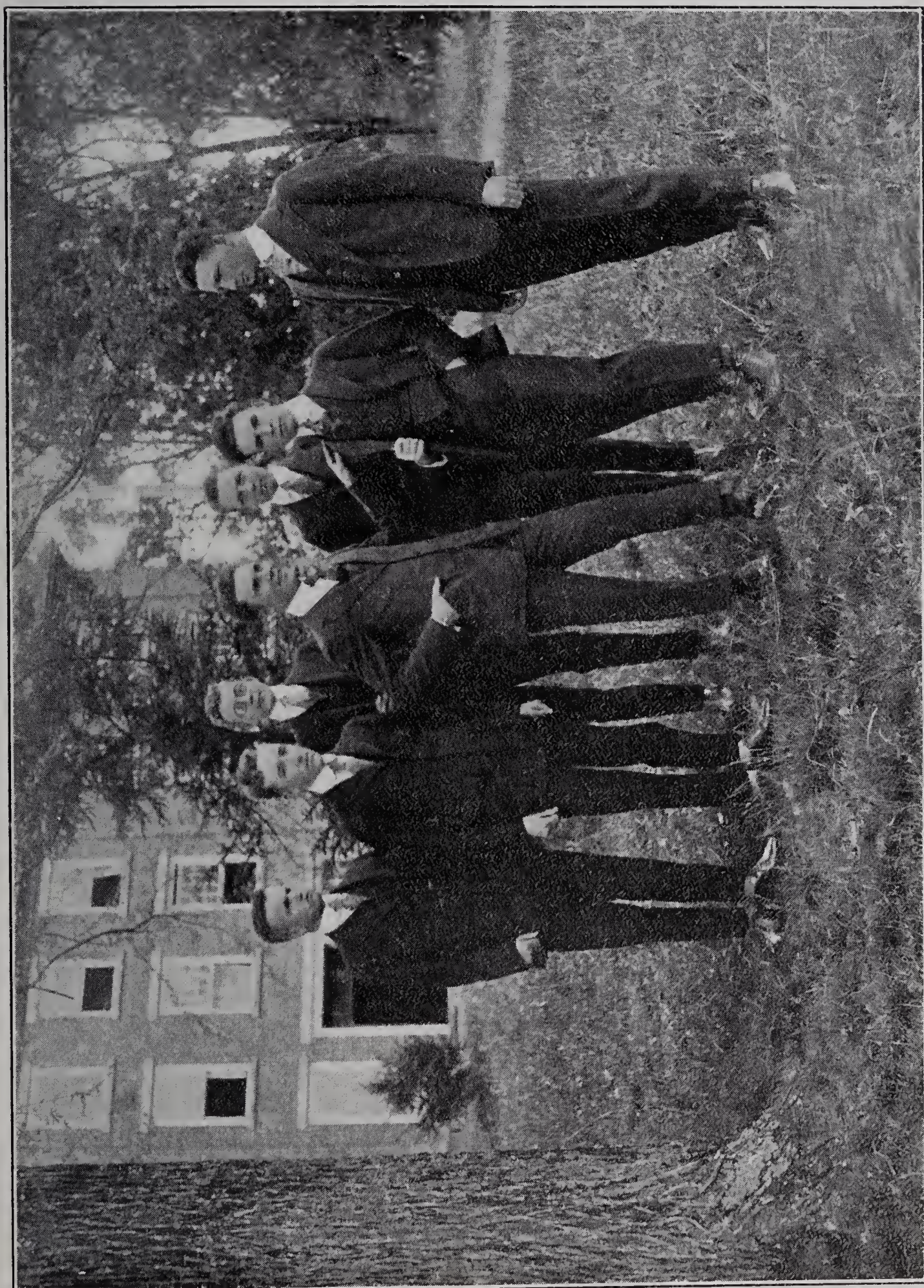
A student having won any one of the medals given may not contest for the same medal again.

MEDALS AND PRIZES AWARDED MAY, 1917

The Scholarship Medal was awarded to Mr. M. H. Wolff, of Concord, N. C.

The Declaimer's Medal was awarded to Mr. L. V. Schenck, of Mt. Pleasant, N. C.

The Orator's Medal was awarded to Mr. C. J. M. Blume, of Concord, N. C.



SENIOR CLASS



JUNIOR CLASS

The Debater's Medal was awarded to Mr. J. E. Schenck, of Mt. Pleasant, N. C.

The Greek Medal was awarded to Mr. C. J. M. Blume, of Concord, N. C.

The Medal offered by The Independent to that student who wrote the best essay on the American Short Story was awarded to Mr. J. H. McDaniel, of Woodleaf, N. C.

RECEPTION OF STUDENTS

The Faculty and students of the Collegiate Institute with the generous co-operation of the people of Mount Pleasant, assure new students a kind and friendly reception. The churches of the town appoint a Reception Committee to help arrange a social evening for the students about ten days after the opening. Refreshments are served and amidst meetings and greetings all are soon made to feel that they are among friends. The Faculty and old students are at the command of the new students in giving any information or assistance needed. The Y. M. C. A., through its officers and special committee, is active in helpful service rendered to new students. They are on the lookout for opportunities to show kindness.

HAZING

Hazing is not practiced at the Institute. Any exhibition of this spirit is promptly suppressed and students are given to understand that it will not be tolerated. As a consequence, it does not exist here.

EXPENSES

TUITION

Tuition is payable per term. The session is divided into three terms of approximately 12 weeks each. The rates are as follows:

Freshman Class, per term	\$15.00
Sophomore Class, per term	15.00
Junior Class, per term	16.00
Senior Class, per term	16.00

Tuition must be paid per term in advance, or satisfactory arrangements made for each term before students are admitted to classes in the next term. This is a necessary requirement and will be adhered to.

Ten per cent. discount from tuition rates is granted when two students come from the same family for the entire session, which is deducted from the tuition of the third term.

Students having as many as two studies in a higher class will be charged the tuition rates of that class.

Deductions from above rates only in cases of prolonged, necessary absence. No deductions will be made for an absence of less than three weeks.

Students entering after the session has begun, or stopping before the session is ended, will not be allowed discount for lost time less than one-half term.

ROOM RENT

Room rent, including electric lights, steam heat, and running water, is \$2.50 per month. The Dormitory has just been completely renewed within. The rooms have been enlarged so as to accommodate two single beds. They are provided with built-in closets or wardrobes. They are well ventilated. Nothing has been neglected that would contribute to the convenience, health, and comfort of the occupants. Each room is provided with new furniture including iron bedsteads with springs and mattress, dresser, table, book-case, chairs and lavatory.

Students' quarters at the Institute are as nice, comfortable and convenient as could be desired, even by the fastidious. The rates quoted, therefore, are low.

ARTICLES TO BE FURNISHED BY THE STUDENT

Each cadet should bring with him one pillow, two pillow cases, four sheets, one blanket, one quilt, one counterpane (all for single bed), one rug, brush and comb, tooth brush and paste, clothes bag, and towels.

Society, Library, and Reading Room Fee, \$1.50 per term.

For instruction in Military Exercise, and use of gun or sword, \$1.50 is charged, payable the first term. Guns and swords are issued by number, and a charge of \$5.00 is made when one is broken or lost.

Graduation fee, five dollars.

Incidental fees, which often raise the expense far above parent's expectations, are not charged at this institution. Parents should not overlook this in estimating the comparative expenses of schools. The necessary expenses in this institution are all included in Summary below, except books. Books may be obtained at the book store at a reasonable price.

Students upon entering must be provided with funds sufficient to pay for their text-books, or the parent or guardian must make a deposit with the Treasurer of the Institute for the purchase of books.

BOARD, ROOM, LAUNDRY AND FUEL

The Institute maintains a Boarding Hall for students on the campus. The preparation and serving of meals is in charge of an experienced lady and suitable helpers.

Good, wholesome food is provided, and proper decorum maintained in the dining hall. Members of the Faculty take meals at the Boarding Hall with the students. Board will be furnished at cost, not less than \$13.50 per month of four weeks. Board will be paid in advance, promptly at the beginning of each month. *There will be no deviation from this rule.* The extremely low rates will not allow delay in the payment of board bills. No deduction will be made on board for time lost on week-end visits, etc.

Meals will not be carried to a student's room unless his physician says he is too unwell to go to the Boarding Hall. An extra charge of ten cents per meal will be made when meals are carried to rooms.

All boarding students are required to room in the barracks, and board at Boarding Hall, or, in the event it becomes necessary for some to room elsewhere, at such places as the Principal may approve. Students rooming in private houses are under the same rules and regulations as those rooming in barracks, and the Faculty reserves the right to remove a student from the place he is rooming at any time his interest may require it.

Occupants of rooms are responsible for the conduct and care of property therein, and will be charged for damage done to same.

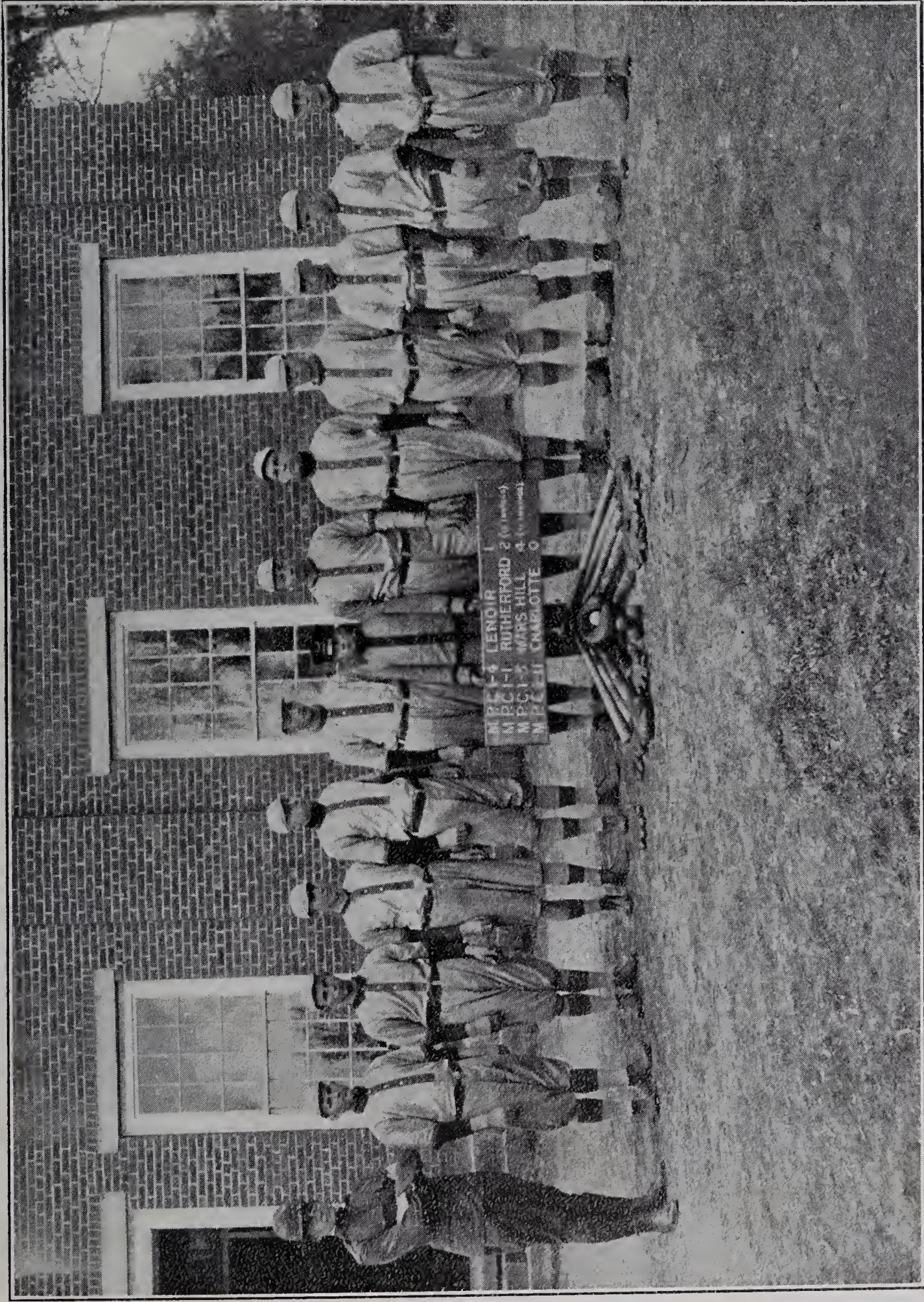
Laundrying will be done by a number of parties in town, or agencies of the steam laundries in Concord and Charlotte will handle all laundry promptly and at moderate cost.

SUMMARY OF EXPENSES FOR SESSION

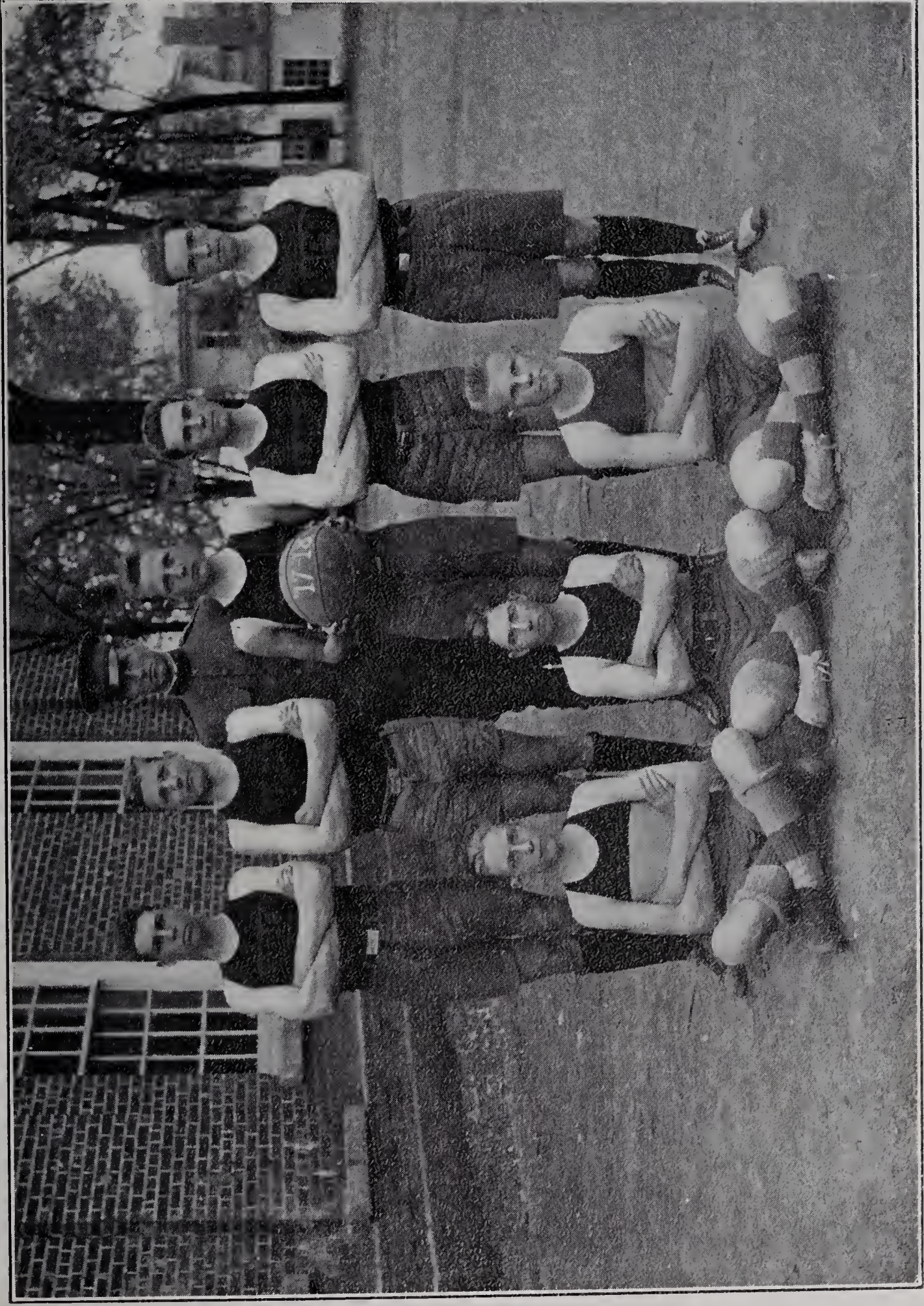
Expenses of student (boarding at Hall and rooming in Dormitory) for tuition, fees, board, room rent, including lights, heat and water and laundrying, \$200.00 to \$225.00.

EDUCATIONAL RALLIES

Educational Rallies are held during the Summer under the auspices of the Collegiate Institute at a number of points within its territory.



BASEBALL TEAM



BASKET-BALL TEAM



TENNIS COURT

REGISTER OF STUDENTS

SENIORS

Bost, L. M.	North Carolina
Bost, W. B.	North Carolina
Kluttz, O. E.	North Carolina
Mahler, C. K.	North Carolina
Mahler, W. A.	North Carolina
Misenheimer, J. C.	North Carolina
Pethel, C. B.	North Carolina
Pethel, G. M.	North Carolina
Schenck, J. E.	North Carolina

JUNIORS

Barnhardt, R. L.	Virginia
Barrier, E. M.	North Carolina
Barringer, L. H.	North Carolina
Blackwelder, L. E.	North Carolina
Brown, R. M.	South Carolina
Bruggeman, C. A.	Georgia
Castor, B. D.	North Carolina
Coley, H. J.	North Carolina
Eudy, M. M.	North Carolina
Gnann, H. C.	Georgia
Hintze, J. H.	North Carolina
Holden, W. L.	North Carolina
Lipe, G. W.	North Carolina
Litaker, A. P.	North Carolina
Monsees, C. H.	Georgia
McDaniel, J. H.	North Carolina
Overcash, D. B.	North Carolina
Peck, J. K.	North Carolina
Ritchie, W. A.	North Carolina
Ritchie, W. H.	North Carolina
Schnibben, M. G.	North Carolina
Stelljes, George	Georgia
Trexler, E. R.	North Carolina

SOPHOMORES

Armfield, M. K.	North Carolina
Beaver, C. J.	North Carolina
Beaver, J. L.	North Carolina
Bost, R. W.	North Carolina
Crabtree, C. A.	Virginia
Dry, C. D.	North Carolina
Foil, R. E.	North Carolina
Funderburk, T. L.	North Carolina
Groseclose, P. B.	South Carolina

Harkey, M. L.	North Carolina
Harmon, J. P.	South Carolina
Heitman, J. A. H.	Georgia
Kluttz, M. D.	North Carolina
Lanham, E. J.	Georgia
Little, E. R.	North Carolina
Moose, L. C.	North Carolina
Morris, W. L. M.	North Carolina
McAllister, J. M.	North Carolina
Norman, J. H.	South Carolina
Owens, J.	North Carolina
Schenck, G. H.	North Carolina
Schenck, L. V.	North Carolina
Stamper, C. A.	North Carolina
Taylor, J. H.	North Carolina
Timms, E. B.	South Carolina
Wade, T. M.	North Carolina

FRESHMEN

Artz, J. L.	North Carolina
Bailey, J. S.	North Carolina
Barnhardt, P. A.	North Carolina
Cox, W. F.	North Carolina
Crowell, V. C.	North Carolina
Dry, W. E.	North Carolina
Efird, J. J.	North Carolina
Foil, H. E.	North Carolina
Herrin, J. R.	North Carolina
Herrin, M. D.	North Carolina
Lentz, R. E.	North Carolina
Lipe, W. G.	North Carolina
Lowder, H. I.	North Carolina
Mabry, L. E.	North Carolina
Melchor, F. S.	North Carolina
Miller, A. W.	North Carolina
Morris, E. A.	North Carolina
McGlohon, S. A.	North Carolina
Nungezer, W. H.	Georgia
Park, J. G.	North Carolina
Petrea, P. O.	North Carolina
Petrea, W. P.	North Carolina
Poole, O. W.	North Carolina
Ritchie, F. L.	North Carolina
Ritchie, H. C.	North Carolina
Teeter, T. A.	North Carolina
Thomason, H. E.	North Carolina
Thompson, F. R.	North Carolina
Walker, S. F.	North Carolina

OPINIONS OF PROMINENT EDUCATORS

THE UNIVERSITY OF NORTH CAROLINA

CHAPEL HILL, N. C.

To Whom It May Concern:

This is to say that I have known for a number of years Prof. G. F. McAllister, Principal of the Mount Pleasant Collegiate Institute, and that I have a very high regard for him both as a man and a teacher. Mr. McAllister is a man of the highest character, of sound scholarship, and of unquestioned success as a teacher and principal. The institution over which he presides ranks among the stronger preparatory schools of the State and is worthy of and enjoys a large and intelligent patronage.

Very truly yours,

N. W. WALKER,

State Inspector of High Schools.

NEWBERRY COLLEGE

NEWBERRY, S. C.

Founded 1856

J. HENRY HARMS, *President*

We have handled the graduates of the Mount Pleasant Collegiate Institute for years. These young men are among the most steady, studious, dependable fellows we enroll, and they have won some of the highest honors we bestow. We have unbounded confidence in the Institute, in its management, standards and tone. It is a school that is bound to grow.

J. HENRY HARMS.

OFFICE OF THE PRESIDENT
DAVIDSON COLLEGE
DAVIDSON, N. C.

PRESIDENT G. F. McALLISTER,

Mount Pleasant Collegiate Institute,
Mount Pleasant, N. C.

MY DEAR PRESIDENT McALLISTER: It gives me pleasure to testify to the fact that your students come to us well prepared for college work. I am glad to say that they show all evidence of being well grounded. I believe that the parents of boys will find your school an excellent place in which to get them ready for college.

I heartily commend the work that your school is doing and wish you personally and officially, every success.

With warm personal regards, I am,

Very sincerely yours,

WM. J. MARTIN,
President.

OFFICE OF THE PRESIDENT
WASHINGTON AND LEE UNIVERSITY
LEXINGTON, VIRGINIA

To Whom It May Concern:

Four or five years ago I visited the Mount Pleasant Collegiate Institute at Mount Pleasant, N. C., on a Commencement occasion, and became acquainted with the principal and his co-workers. I take pleasure in stating that the earnestness and faithfulness of the teachers and their evident interest in their work made quite a favorable impression upon me, and I have no doubt the school and its work merit both confidence and patronage.

Sincerely,
HENRY LOUIS SMITH,
President.

PRESIDENT'S OFFICE
TRINITY COLLEGE
DURHAM, N. C.

DEAR MR. McALLISTER: I take pleasure in saying that your Institute has sent excellent young men to Trinity College. Judging from the quality of men you have sent to us and from what I myself have observed of your Institute, I am prepared to give it my cordial endorsement.

With every good wish for you, I am

Cordially yours,
W. P. FEW.

OFFICE OF THE PRESIDENT
WAKE FOREST COLLEGE
WAKE FOREST, N. C.

MR. G. F. McALLISTER,
Mt. Pleasant, N. C.

MY DEAR MR. McALLISTER: I take pleasure in saying that I was most favorably impressed in my brief visit to the Mt. Pleasant Collegiate Institute with the situation and spirit of the school.

Very truly yours,
WM. LOUIS POTEAT.

MEDICAL COLLEGE OF VIRGINIA
UNIVERSITY COLLEGE OF MEDICINE, 1893
MEDICAL COLLEGE OF VIRGINIA, 1838
CONSOLIDATED 1912

Richmond, Va.

To Whom It May Concern:

I take pleasure in commending the Mount Pleasant Collegiate Institute as offering a wholesome environment and sound course of study for youth. Education is largely a matter of personality, and in the Principal, Mr. G. F. McAllister, the student will find a sympathetic friend and inspiring teacher.

Sincerely yours,
S. C. MITCHELL.

PRESIDENT'S OFFICE
UNIVERSITY OF NORTH CAROLINA
CHAPEL HILL, N. C.

PROF. G. F. McALLISTER,
Mt. Pleasant, N. C.

MY DEAR PROF. McALLISTER: I remember with a great deal of pleasure my visit to your school. Everything that I saw impressed me with the earnest purpose and the ability of the directors of the school to conduct it in a high-grade fashion. Some of the best men that we have ever had at the University, have had their preparatory training at Mount Pleasant.

Cordially yours,
EDWARD K. GRAHAM,
President.

Founded 1853
ROANOKE COLLEGE
SALEM, VIRGINIA

PRINCIPAL G. F. McALLISTER,
Mount Pleasant Collegiate Institute,
Mount Pleasant, N. C.

DEAR SIR: It gives me pleasure to express much appreciation of the work of the Mount Pleasant Collegiate Institute, particularly on account of its development of its students in speaking ability, in breadth of information, mature manliness, good moral character, and earnest ambition to achieve success and usefulness in life.

Wishing you continued success, I have the honor to remain,

Very sincerely yours,
J. A. MOREHEAD,
President.

NEEDS OF THE INSTITUTION

To carry forward successfully the work of the Institute, and to meet the demands of the times there is need of:

1. An additional Dormitory.
2. A larger Endowment.
3. Scholarships to aid worthy young men without means to get an education.

FORM OF BEQUEST

I give, devise and bequeath to the Trustees of Mount Pleasant Collegiate Institute, at Mount Pleasant, North Carolina,
.....Dollars, for the support and maintenance of said Institute (or to endow a Professorship or Scholarship, or to increase the Library or apparatus, or to be applied to new buildings, etc.)

APPLICATION FOR ADMISSION
to the
COLLEGIATE INSTITUTE
OF MOUNT PLEASANT, N. C.

Applicant for admission will please fill out the Statement of Preparation so that we may determine approximately the class for which he is prepared.

Name of student ----- Age -----

Name of parent or guardian -----

Address -----

Indicate which of the subjects below you have studied and give as correct an idea as possible as to your preparaton in each:

Mathematics

Arithmetic: What text-book have you studied -----

Algebra: What text-book ----- How long studied -----

What other work -----

English

Grammar: What text-book have you completed -----

Rhetoric: Text-book -----

Other work -----

Latin

Grammar: Text-book -----

Exercises Written: Text-book -----

Reading and other work -----

History

American: Text-book -----

Ancient: Text-book -----

Other -----

Science

Political Geography: Text-book -----

Physiology: Text-book -----

Physical Geography: Text-book -----

Other Subjects and Text-books Used -----

Year -----

Made -----

Accepted -----

(OVER)

FILL OUT, TEAR OUT AND MAIL TO US

Mr. PLEASANT COLLEGIATE INSTITUTE:

191

I hereby apply for admission of my son-----
as a cadet in the Collegiate Institute, for the year beginning September-----and ending May-----191-----
He has attended school at-----
and has an honorable dismissal from that school.

In making this application I promise for my son cheerful submission to the regulations of the Institute, and for myself, co-operation with the Faculty in the maintenance of good discipline.

Respectfully,

Age of son-----

REMARKS

We respectfully hand you this Application in order to ascertain, as soon as practicable, who are the new cadets we may expect, so we may arrange as to their quarters and roommates. Your prompt acknowledgment of the receipt of this application, and your decision as to school, will greatly facilitate our work, insure your son getting a room in the New Dormitory, and be esteemed a very great courtesy to us.

G. M. McALLISTER, A.M., Principal.



BASKET-BALL TEAM



Alumni Gathered Before the College Commons for Alumni Dinner



UNIVERSITY OF N.C. AT CHAPEL HILL



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FOR USE ONLY IN
THE NORTH CAROLINA COLLECTION
